## Report on the Use of the Student Activities Support Grant 2023-2024 School Year

## I. Financial Overview

А	Allocation in the Current School Year:	\$ 38,350
В	Expenditure in the Current School Year:	\$ 20,490
C	Unspent Amount to be Returned to the EDB (A – B):	\$ 17,860

## II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount					
Comprehensive Social Security Assistance	2	\$ 9,490					
Full-grant under the School Textbook Assistance Scheme	2	\$ 10,000					
Meeting the school-based financially needy criteria (capped at 25% of the total allocation for the school year)	1	\$ 1,000					
TOTAL	5	\$ 20,490 (Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)					

Domain         Brief Description of the Activity         Expenses (S)         Person Times of Students         I         M         P         S         Concention and estected)           1         M         M         P         S         M         P         S         M         P         S         M         P         S         M         P         S         M         P         S         M         P         S         M         P         S         M         P         S         M         M         P         S         M         M         P         S         M         M         P         S         M         M         M         M         P         S         M	Domain       Brief Description of the Activity       Expenses (\$)       Person Times of Student       Expenses (\$)       Expenses (\$)       Person Times of Student       Person Times of Student       E	<b>III.</b>	Details of Expenses							
Domain       Brief Description of the Activity       Expenses (S)       Previou Tunes of Students of Beneficiaries I       Institute Tunes of Comparison of Students of Beneficiaries I         1.1       To subsidise students with financial needs to participate in life-wide learning activities covering differen KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation of the Comparison of the Covering differen KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation covering differen KLAS / cross-KLA / curriculum areas to enhance learning experiences for the (e.g. activities on multiple information of the covering activities with 1         1.2       To subsidise students with financial needs to participate in diversified life-wide learning activities with 1         1.2       To subsidise students with financial needs to participate in non-local exchange activities on multiple intelligences physical, acethetic and cultural activities, leadership training; service learning; clubs and societies; schoo cam training; uniformed groups; military camps)         1.3       To subsidise students with financial needs to participate in non-local exchange activities or competitions         1.4       To subsidise students with financial needs to participate in non-local exchange activities or competitions         1.3       To subsidise students with financial needs to participate in non-local exchange activities or competitions         1.4       To subsidise students with financial needs to participate in non-local exchange activities or competitions         1.4       To subsidise students	Domain       Brief Description of the Activity       Expenses (\$)       Person Times of Students of Comparison of Students of Comparison of					Experiences (Please put a ✓ in the appropriate box(es); more than				
Domain         Brief Description of the Activity         Expenses (S)         Student Beneficiaries         Intercent Development (below) link with earnicula (below) l	Domain         Brief Description of the Activity         Expenses (\$)         Student Beefficiaries         Indicate an Development (bedow) liad Swith and Calify Americalian Microbiol Americalinetedo to participate in Microbiol Americalian Microbiol				Parson Times of	Ι	Μ	Р	S	С
Image: transmission of the second	Image: constraint of the second se	Domain	Brief Description of the Activity	Expenses (\$)		I: Inte	ellectu	al Dev	elopmo	ent
Image: state in the state	Image: state in the state		F	<b>FF</b> (4)		(close	ly link	ced wit	h curri	culum)
Development Science         Science           1.1         To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation visits to enterprises)           Language         Image: Im	Image: Development Science Scie									
Instruction         Instruction <thinstruction< th=""> <thinstruction< th=""></thinstruction<></thinstruction<>	Image: constraint of the section of the sectin of the section of the section of the section of the section of					Development				
Instruction       Instruction <thinstruction< th=""> <thinstruction< th=""></thinstruction<></thinstruction<>	Instruction       Instruction       Instruction       Instruction       Instruction       Instruction         1.1       To subsidise students with financial needs to participate in life-wide learning activities covering different kLAs / coress-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation visits to enterprises)         Language       Image: Imag							•		ences
1.1       KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation visits to enterprises)         Language       Image: Cross-KLA (curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation visits to enterprises)         Cross-KLA (c.g. STEM)       To subsidise students with financial needs to participate in diversified life-wide learning activities with a visit to even (e.g. activities on multiple intelligences physical, aesthetic and cultural activities; leadership training: service learning; clubs and societies; school team training; uniformed groups; military camps)         1.2       Choir Camp       1,000       1       ✓       Image: Complexity of the second s	1.1       KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation visits to enterprises)         Language					0.00		inter i	Experi	inces
Cross-KLA (e.g. STEM)       To subsidise students with financial needs to participate in diversified life-wide learning activities on multiple intelligences physical, aesthetic and cultural activities; leadership training; service learning; cubs and societies; schoo team training; uniformed groups; military camps)         L.2       Choir Camp       1,000       1       ✓         I.3       To subsidise students with financial needs to participate in non-local exchange activities or competitions         BAFS- Secul Study Tour       5,000       1       ✓       I         I.4       To subsidise students with financial needs to participate in non-local exchange activities or competitions         I.3       To subsidise students with financial needs to participate in non-local exchange activities or competitions         I.4       To subsidise students with financial needs to participate in non-local exchange activities or competitions         I.4       To subsidise students with financial needs to participate in non-local exchange activities or competitions         I.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       I       I       I       I         I.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       I       I       I         I.5       Others       I       I	Cross-KLA (c.g. STEM)       To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences: physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; schoo team training; uniformed groups; military camps)	1.1	KLAs / cross-KLA / curriculum areas		-					
Cross-KLA (e.g. STEM)       To subsidise students with financial needs to participate in diversified life-wide learning activities on multiple intelligences physical, aesthetic and cultural activities; leadership training; service learning; cubs and societies; schoo team training; uniformed groups; military camps)         L.2       Choir Camp       1,000       1       ✓         I.3       To subsidise students with financial needs to participate in non-local exchange activities or competitions         BAFS- Secul Study Tour       5,000       1       ✓       I         I.4       To subsidise students with financial needs to participate in non-local exchange activities or competitions         I.3       To subsidise students with financial needs to participate in non-local exchange activities or competitions         I.4       To subsidise students with financial needs to participate in non-local exchange activities or competitions         I.4       To subsidise students with financial needs to participate in non-local exchange activities or competitions         I.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       I       I       I       I         I.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       I       I       I         I.5       Others       I       I	Cross-KLA (c.g. STEM)       To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences: physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; schoo team training; uniformed groups; military camps)									
(c.g. STEM)       Image: state of the state	(e.g. STEM)       To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences), physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)	Language								
(c.g. STEM)       Image: state of the state	(e.g. STEM)       To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences), physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)	Cross-KLA								
1.2       view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; schoo team training; uniformed groups; military camps)          Choir Camp       1,000       1       ✓         1.3       To subsidise students with financial needs to participate in non-local exchange activities or competitions         BAFS- Secoul Study Tour       5,000       1       ✓         Xin Jiang Study Tour       10,000       2       ✓       1         1.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       2       ✓       1         1.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       2       ✓       1         1.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       1       ✓       1         1.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       1       ✓       1         1.5       Others       1       ✓       1       ✓       1	1.2       view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences: physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)					,	ļ			
1.2       physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)	1.2       physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									
Image: physical additional additional additional additional additional additional additional additional processing informed groups; military camps)       Image: physical additional additional processing informed groups; military camps)         Image: physical additional additional processing informed groups; military camps)       1       Image: physical additional processing informed groups; military camps)         Image: physical additional processing informed groups; military camps)       1       Image: physical additional processing informed groups; military camps)         Image: physical additional processing informed groups; military camps)       1       Image: physical additional processing informed groups; military camps)         Image: physical additional processing informed groups; military camps)       1       Image: physical additional processing informed groups; military camps)         Image: physical additional processing informed groups; military camps       5,000       1       Image: physical additional processing informed groups; military camps         Image: physical additional processing informed groups; military camps       1       Image: physical additional processing informed groups; military camps         Image: physical additional physical p	Image: construct and curves and activities reaction of antige, service terming, clubs and societies, school team training; uniformed groups; military camps)         Image: construct and curves in activities of team training; uniformed groups; military camps)         Image: construct and curves in activities of team training; uniformed groups; military camps)         Image: construct and curves in activities of team training; uniformed groups; military camps)         Image: construct and curves in activities of team training; uniformed groups; military camps)         Image: construct and curves in activities of team training; uniformed groups; military camps)         Image: construct and curves in activities of team training; uniformed groups; military camps)         Image: construct and curves in activities of team training; uniformed groups; military camps)         Image: construct and curves in activities         Image: construct and curves in activities         Image: construct and curves in a terming activities         Image: construct and construct a	1.2	-				-		-	
				· · · · · · · · · · · · · · · · · · ·	service learning; ci	uds a	ina s	ocieti	es; s	211001
Image: state of the state	Image: second		P P		I	1	1	1	1	1
Image: state of the state	Image: second state of the second s									
Image: section of the section of th	Image: second state of the second s		Choir Camp		1					
BAFS- Seoul Study Tour       5,000       1       ✓       I	BAFS- Seoul Study Tour       5,000       1       ✓       I         Xin Jiang Study Tour       10,000       2       ✓       I       I         Image: Constraint of the students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       Image: Constraint of the students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       Image: Constraint of the students of the student			1,000	1			✓		
BAFS- Seoul Study Tour       5,000       1       ✓       I	BAFS- Seoul Study Tour       5,000       1       ✓       I         Xin Jiang Study Tour       10,000       2       ✓       I       I         Image: Constraint of the students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       Image: Constraint of the students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       Image: Constraint of the students of the student									
BAFS- Seoul Study Tour       5,000       1       ✓       I	BAFS- Seoul Study Tour       5,000       1       ✓       I         Xin Jiang Study Tour       10,000       2       ✓       I       I         Image: Constraint of the students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities       Image: Constraint of the students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       Image: Constraint of the students of the student					ļ	ļ			
Xin Jiang Study Tour       10,000       2       ✓       ✓         I.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipmer for participating in life-wide learning activities       ✓       ✓         Bowling Ball – Used in Training and competition       3,860       2       ✓       ✓       ✓         I.5       Others       630       1       ✓       ✓       ✓       ✓       ✓	Image: A structure       Image: A	1.3	To subsidise students with financial nee	eds to participate in nor	1-local exchange acti	vities	or c	omp	etitio	ns
Xin Jiang Study Tour       10,000       2       ✓       ✓         I.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipmer for participating in life-wide learning activities       ✓       ✓         Bowling Ball – Used in Training and competition       3,860       2       ✓       ✓       ✓         I.5       Others       630       1       ✓       ✓       ✓       ✓       ✓	Image: A structure       Image: A				1	1	1	1	1	1
Instruction	I.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       ✓         Sport Shoes       630       1       ✓       ✓         I.5       Others       ✓       ✓       ✓		BAFS- Seoul Study Tour	5,000	1	~				
Instruction	I.4       To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       ✓         Sport Shoes       630       1       ✓       ✓         I.5       Others       ✓       ✓       ✓									
I.4       for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       ✓         Sport Shoes       630       1       ✓       ✓       ✓         I.5       Others       ✓       ✓       ✓       ✓       ✓	1.4       for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       ✓         Sport Shoes       630       1       ✓       ✓         1.5       Others       Others       ✓       ✓       ✓		Xin Jiang Study Tour	10,000	2	~				
I.4       for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       ✓         Sport Shoes       630       1       ✓       ✓       ✓         I.5       Others       ✓       ✓       ✓       ✓       ✓	1.4       for participating in life-wide learning activities         Bowling Ball – Used in Training and competition       3,860       2       ✓       ✓         Sport Shoes       630       1       ✓       ✓         1.5       Others       Others       ✓       ✓       ✓		To subsidios students with financial nos	ada ta nunahasa hasia an	d accontial loavning	mata	, 	and		
Bowling Ball – Used in Training and competition       3,860       2       ✓         Sport Shoes       630       1       ✓         1.5       Others	Bowling Ball – Used in Training and competition       3,860       2       ✓         Sport Shoes       630       1       ✓       ✓         1.5       Others       Image: Competition       Image: Competition       Image: Competition       Image: Competition         Image: Competition       Im	1.4								
competition       3,860       2       ✓       ✓         Sport Shoes       630       1       ✓       ✓         1.5       Others       ✓       ✓       ✓	competition       3,860       2       ✓       ✓         Sport Shoes       630       1       ✓       ✓         1.5       Others       ✓       ✓       ✓			1		1	1	1	1	1
Image:	Image:		e e		2			1		
1.5     Others	1.5     Others		competition	5,800	2			·		
1.5     Others	1.5     Others		Sport Shoes	630	1			~		
			Sport Bildes	050	<u> </u>	ļ	ļ	Ľ	I	<u> </u>
Total 20.490 7	Total         20,490         7	1.5	Others							
Total 20.490 7	Total     20,490     7									
Total 20.490 7	<b>Total</b> 20,490 7									
<b>Total</b> 20.490 7	<b>Total</b> 20,490 7		1					L	I	<u> </u>
			Total	20,490	7					

<sup>&</sup>lt;sup>1</sup> Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.