



**Careers Team
Evaluation Report**

2022-2023



La Salle College

La Salle College Careers Team Programme Evaluation (2022-23)

Major Concern 1: To develop students' ownership of their career and life planning.

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a "✓")						
			NGI	BK	LP	GS	IL	LP	HL
1.1 Career Education Curriculum in Form Teacher Periods <ul style="list-style-type: none"> Career materials were prepared for F.5 and F.6 form teachers to conduct career education during form teacher period. F.3 Online Career programme was conducted by career teachers to talk about F.4 placement. 	<ul style="list-style-type: none"> Students were motivated to set goals, study plans and are proactive in search for information. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Form 3 career lessons carried out by form teachers will resume next year. It was replaced by F.3 Career programme during COVID19 pandemic. 						✓	
1.2 Career Workshops in Service Learning Lesson <ul style="list-style-type: none"> Two workshops were organised in F.4. <ul style="list-style-type: none"> Career Life Planning Activity MBTI Career Test Two workshops were organised in F.5 <ul style="list-style-type: none"> MBTI Career Test Holland's Code Career Test 	<ul style="list-style-type: none"> Students understood their academic interests and abilities which help with their career planning. Students were more focused during the career workshops holding in classrooms. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Format will be changed to one workshop for each form from F.2 to F.5 to increase coverage of career education to students. 						✓	
1.3 Guidance Programme for F.5 and F.6 low achievers <ul style="list-style-type: none"> Counselling sessions in groups of 4-6 F.6 low-achieving students were carried out by career teachers A talk to F.5 low-achieving students was given by an old boy graduated from a lower achieving class. 	<ul style="list-style-type: none"> Students recognize their academic and career development needs. Students learn the ways to gather information and work out a plan to fit their personal circumstances. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> F.6: More focus will be placed on advising the JUPAS programme choices of F.6 students. F.5: Follow-up meetings will be arranged in Form 6. 						✓	
1.4 Careers and Further Studies Interest Assessment for Form 5 <ul style="list-style-type: none"> It was replaced by the Career Workshop in Service Learning Lesson. 								✓	

Major Concern 2: To help students implement their career and study plan.

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a “✓”)						
			NGI	BK	LP	GS	IL	LP	HL
<p>2.1 F.6 JUPAS Talk</p> <ul style="list-style-type: none"> The talk was organized to all F.6 students with updated information about different study programmes in local tertiary institutes. 	<ul style="list-style-type: none"> Students were fully informed about the requirements for admission into different courses of the JUPAS participating institutions. Students understood more about JUPAS application procedures and how to choose programme choices. All students submitted their JUPAS application and JUPAS choices before the school internal deadline. 	<p>Keep</p> <ul style="list-style-type: none"> Form Teachers have taken a more active role in the JUPAS cycle after the talk: <ul style="list-style-type: none"> monitored students’ progress. explained JUPAS application during form teacher periods with detailed guidelines, video and powerpoint provided by the Careers Team. met students individually to evaluate their programme choices. 						✓	
<p>2.2 Measures to support JUPAS application of F.6 students</p> <ul style="list-style-type: none"> A Career-teacher-in-charge was assigned to every class to meet students individually to evaluate their programme choices. A 3-day career counselling session was organized to provide guidance to F.6 students after HKDSE result release. 	<ul style="list-style-type: none"> Students were able to make informed choices of their tertiary education with reference to their interest, ability, career plan, and the expected HKDSE results. Students were ready to seek assistance proactively from the JUPAS Advisor. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Will invite more subject teachers to be career-teacher-in-charge of their classes. 						✓	
<p>2.3 Talk for parents and students - Get Prepared for the HKDSE Result Release Day and Multiple Pathways</p> <ul style="list-style-type: none"> The talk was replaced by videos uploaded to YouTube due to school hall renovation. Procedure and mechanism in modifying programme choices, arrangement after release of JUPAS offers, alternative multiple pathways were introduced in the video. 	<ul style="list-style-type: none"> Parents and students had a clear idea about the procedure in the HKDSE result and JUPAS offer release day. Students were able to review their plan for further studies with reference to their performance in HKDSE. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Face-to-face mode will resume next year. 						✓	

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a “✓”)						
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<p>2.4 Support for Overseas Education Application</p> <ul style="list-style-type: none"> The following programmes were organized: <ul style="list-style-type: none"> - UCAS Application Online Sharing Session - UBC online admission talk - Mainland University Admission Talk - Cambridge University Admission Talk - The UCAS personal statement help corner “Ignite your dream” - Talk on Overseas Summer Preparation for F.5 students. 	<ul style="list-style-type: none"> Students had a clear understanding about the requirements, procedures & their own eligibility for programmes in different institutes of different countries. Students reflected that they had more support to write the personal statement and more time to prepare the overseas application. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> UCAS application sharing session will restore to face-to-face mode in early September if the speakers are available. 						✓	
<p>2.5 Elective subjects Fair for F.3 students</p> <ul style="list-style-type: none"> An online sharing session given by senior form students was organized following the F.3 Career programme. The subject representatives shared their experiences in studying DSE electives. 	<ul style="list-style-type: none"> Senior students’ experience sharing provides relevant information to F.3 students for F.4 placement. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> A career talk on F.4 placement will be conducted to students together with the sharing to provide more information about F.4 placement. 						✓	
<p>2.6 F.4 Placement Talk for F.3 students and parents</p> <ul style="list-style-type: none"> The talk was held to help students best match their interest & ability with their choice of study. Two more online parental talks were organized on F.4 subject selection and future job hunters were organized to provide more information to parents. 	<ul style="list-style-type: none"> Students were aware of their own ability, interest & suitability in choosing different subject combination. Students and parents had an idea of the relation of choice of study, the tertiary studies and academic requirement for different careers. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> The talk will be organized in the first term next year to allow ample time for students to make their own study choice. 						✓	
<p>2.7 F.3 Post Exam Career Programme</p> <ul style="list-style-type: none"> The talk was held to help F.3 students to plan their senior secondary school life with regard to university and scholarship application, as well as leadership and social intelligence. 	<ul style="list-style-type: none"> Students were aware of the career and academic development starting from F.4. Students were aware of senior school life planning on taking ECA duties to nurture their leadership and social intelligence skills. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> The talk will be organized on the first school day of F.4 to kickstart their new senior form journey. 						✓	

Major Concern 3: To equip students with careers and life planning skills.

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a “✓”)						
			NGI	BK	LP	GS	NGI	LP	HL
3.1 Junior Achievement Hong Kong (JAHK) Workshops <ul style="list-style-type: none"> The workshop was called off due to cancellation of the programme. 									
3.2 Medicine Career Workshop & Interview Practice <ul style="list-style-type: none"> The following workshops were organized: <ul style="list-style-type: none"> - LSC Medicine Career Workshop - CUHK Online Admission Talk - HKU Online Admission Talk - A Day at HKU Medicine - HKU MBBS Preparation Workshop - HKU MBBS Talk – From a LaSallian to a HKU Surgeon 	<ul style="list-style-type: none"> All participants can benefit in acquiring the etiquettes and rhetoric expected of a sensible and confident interviewee. All participants can formulate a plan towards a medical profession. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Will restore to face-to-face mode next year if the speakers are available. 						✓	
3.3 Mock Interview for F.5 students <ul style="list-style-type: none"> English teachers provided interview training to all F.5 students during LAC lessons. A mock interview in was organized for all F.5 students to prepare for their university and scholarship application. 	<ul style="list-style-type: none"> Students acquired the skills and attitudes to prepare for the interview. Students acquired the communication skills that help them to excel in school, careers and the community. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Past interview questions from university and scholarship application will be collected. These will then be shared to LAC teachers to prepare the interview training. 						✓	
3.4 Speaking & Presentation Skill Workshop for F.5 <ul style="list-style-type: none"> A speaking skill workshop was organized to talk about various speaking tips and interview skills of a good speaker. 	<ul style="list-style-type: none"> Students understood the importance of speaking & presentation skills in career development. Students were highly involved. They actively asked questions concerning application and admission. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Will discuss with the speakers about the possibility of adding US further study options in the talk. 						✓	

Major Concern 4: To enrich students’ exposure to the world of work

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a “✓”)						
			NGI	BK	LP	GS	NGI	LP	HL
4.1 Job Shadowing Programme <ul style="list-style-type: none"> A total of 108 job shadowing posts categorized under 26 programmes were provided to F.5 students. 	<ul style="list-style-type: none"> Students are aware of the demands of the authentic working world. Students explore their career options and build up values which are essential for their future success. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Will include more posts on engineering and law sectors next year. 						✓	
4.2 Career Day <ul style="list-style-type: none"> 46 speakers from 12 different job sectors were invited to small group discussion with F.4 and F.5 students in the hall. The entry requirements, job nature, future prospect and long-term development were introduced in the sharing. 	<ul style="list-style-type: none"> Many students generally pointed out that the talks were informative and down-to-earth. Experience shared by old boys was inspiring and was good reference for students in their career decision making. 	<p>Keep</p> <ul style="list-style-type: none"> The format has been reverted back to face-to-face mode. It has enhanced interaction between old boys and students. Both old boys and students agreed that this format is more suitable for experience sharing. 						✓	
4.3 Career visits and talks <ul style="list-style-type: none"> The following career visits and talks were organized <ul style="list-style-type: none"> - WOW Institute – K11 ATELIER Corporate Visit - Visit to HKU Inno Wing cum Hands-on Workshop on Wireless Power Transfer - Old boy sharing – From a LaSallian to a Hedge Fund Manager 	<ul style="list-style-type: none"> Students were exposed to wider career options including business, engineering, asset management sectors. Students had some preliminary idea of real working situation in a company or firm. 	<p>Keep</p> <ul style="list-style-type: none"> It is beneficial to help students expose to wider career options tafter the pandemic. Will keep on searching for various companies visits and talks for students. 						✓	
4.4 LSC x Deloitte Workshop <ul style="list-style-type: none"> A talk and a job shadowing programme were organized with Deloitte and school BAFS department. 	<ul style="list-style-type: none"> Students were aware of the demands of the authentic working world. Students were shown the recent development in accounting, fintech and entrepreneurship. 	<p>Keep</p> <ul style="list-style-type: none"> All students attended the job-shadowing punctually. Quite a number of them proactively asked for more information based on their interest and aspiration. 						✓	

Major Concern 5: To empower Senior Form Teachers’ participation in careers education and student counselling in school.

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a “✓”)							
			NGI	BK	LP	GS	NGI	LP	HL	
5.1 Teachers’ Professional Development in Careers and Life Planning <ul style="list-style-type: none"> A briefing was given to all F.6 Form Teachers regarding JUPAS application and alternative pathways. F.5 and F.6 teachers were briefed during form teacher meetings to equip them with the concepts of careers and life planning so that they are well aware of the careers and life planning needs of students in the adolescent stage. 	<ul style="list-style-type: none"> Teachers were aware of the careers and life planning needs of their students. Form teachers were more confident in implementing the career education curriculum in their class. 	<p>Keep and Improve</p> <ul style="list-style-type: none"> Form 3 career lessons carried out by form teachers will resume next year. Briefing on how to conduct the career lessons will be provided to form 3 form teachers. 							✓	

Financial Report

Expenses	Amount \$
General Expenses	2517.00
Form teacher period materials	4730.00
Total	7247.00