

La Salle College

Annual Strategic Plan (2025-26)

Subject Panel / Functional Team: __Chinese for NCS__

A. Strategy Plan

Major Concern 1: To empower students as active, self-directed learners

Brief List the feedback and follow-up actions from the previous school year:

- Students can fulfill the tasks on the e-learning platform and Worksheets for the new Chinese culture and literature lesson.
- More e-learning materials can be introduced to the students in order to motivate them to have self-directed learning.
- The tutorial lessons can help students to enhance their writing and speaking skills. The lessons can be more focused on brainstorming ideas and ways of expressing (Scaffolding).
- Students think that the online resources are useful as they can do revision at home. More e-learning apps can still be used during the lessons in order to make lessons more interactive.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
Enhance Engagement with Chinese Language (BK, LP, GS)	Interactive Learning Modules: Develop online modules focusing on Chinese language skills for self-paced learning.	At least 70% of students complete the online modules and participate in the reading scheme.	2 Book reports are required to hand in throughout the whole academic year. - Analyze completion rates and gather feedback through surveys to assess engagement and learning outcomes.	Oct 2025 to Jun 2026	Subject Teachers	- Worksheets - E-learning app - Google Form
	Lunchtime Chinese Reading Scheme: Introduce a reading program with engaging materials to encourage daily practice.					

	● NCS Chinese e-Learning Scheme: Implement an enhanced e-learning platform to support self-directed learning.					
● Foster Collaborative Learning (BK, LP, GS)	● Peer Mentorship Program: Pair advanced Chinese-speaking students with NCS students for tutoring and language practice.	Document at least 20 successful mentorship pairings with positive feedback, and measure the completion of group projects by 80% of participants.	Collect feedback from mentors and mentees, and evaluate the quality of group projects through presentations.	Sep 2025 to Jun 2026	Subject Teachers	● Worksheets ● E-learning app
	● Group Projects: Organize collaborative projects related to Chinese culture and language to promote teamwork.					
	● After-School Tutorial Sessions: Arrange additional tutoring sessions to provide personalized support in language acquisition.					

Promote Independent Research and Study (BK, LP, IL)	Resource Hub: Create an online repository of learning materials, including videos, articles, and exercises tailored for NCS students.	At least 60% of students utilize the resource hub regularly, and 70% report improved self-directed learning skills.	Track usage statistics of the resource hub and conduct surveys to measure students' self-assessment of their learning independence.	Sep 2025 to Jun 2026	Subject Teachers	- Worksheets - E-learning app - Google Form
	Regular Feedback Mechanisms: Implement sessions for students to reflect on their learning progress and set personal goals.					
	Development of Chinese History Teaching-Learning Materials: Create comprehensive materials to enhance understanding of Chinese history, integrating them into independent study plans.					

Seven Learning Goals:

NGI – National & Global Identity; BK – Breath of Knowledge; LP – Language Proficiency; GS – Generic Skills; IL – Information Literacy;

LP – Life Planning; HL – Health Lifestyle

Major Concern 2: To enhance student well-being and mental health support

Brief List the feedback and follow-up actions from the previous school year:

- Students have the chance to join the exchange program.
- Encourage more NCS students to participate in the exchange program to China.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
• Promote Cultural Engagement and Language Proficiency (NGI, LP, GS, LP)	• Organize Study Tours: Continue organizing study tours to Zhongshan and Shanghai that focus on Chinese history and culture, allowing NCS students to practice their language skills in authentic settings.	At least 80% of students participate in the study tours, with 75% reporting increased confidence in using their Chinese language skills.	Collect feedback through surveys on student experiences and self-assessed language proficiency after the tours.	Zhongshan (for F.1&F.2): ~Nov 25 Shanghai (for F.4-F.5): ~Apr / May 26	Subject Teachers	• Worksheets • E-learning app • Google Form
	• Reflection and Sharing Sessions: After each tour, hold reflection sessions and hand in a booklet where students share their experiences and insights, fostering a sense of community.					
• Foster Healthy Lifestyle Choices and Mental Health Awareness (NGI, LP, GS, LP)	• Personalized Action Plans: Encourage students to create and present action plans focused on stress management and healthy habits, with follow-up discussions to promote accountability.	At least 70% of students create and share their action plans, with 80% reporting greater awareness of healthy lifestyle choices.	Assess the quality and completion of action plans and gather feedback on the effectiveness of wellness workshops through surveys.	Sep 2025 to Jun 2026	Subject Teachers	• Worksheets • E-learning app

Seven Learning Goals:

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 LP – Life Planning; HL – Health Lifestyle

Major Concern 3: To foster a peaceful, inclusive and caring educational community in the Lasallian context

Brief List the feedback and follow-up actions from the previous school year:

- The Value Education curriculum framework was implemented throughout the academic year.
- Students shared what they have learnt after the lessons.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
● Promote Value Education and Ethical Awareness (GS, LP, HL)	● Value Education Integration: Continue to promote value education through both the formal and informal curriculum, focusing on integrity, empathy, and purpose.	At least 75% of students demonstrate an understanding of core values through assessments and reflections on their learning experiences.	Gather feedback through surveys and reflections on students' understanding of values and their application in daily life.	Oct 2025 to Jun 2026	Subject Teachers	● Worksheets ● E-learning app ● Google Form
	● Workshops and Seminars: Organize workshops that emphasize moral and ethical decision-making, providing students with real-life scenarios to navigate.					

• Celebrate Cultural Diversity and Inclusion (GS, LP, HL)	• Cultural Experience Stall: Invite local companies or organizations to set up stalls that introduce henna and halal food, allowing students to experience and appreciate the culture of ethnic minorities.	At least 70% of students participate in the cultural stalls and events, with 80% reporting increased awareness and appreciation of cultural diversity.	Use surveys to assess student engagement and feedback on their experiences at cultural events, measuring shifts in attitudes towards diversity and inclusion.	Sep 2025 to Dec 2025	Subject Teachers	• Worksheets • E-learning app • Google Form
	• Cultural Awareness Events: Organize events that celebrate various cultures represented in the school community, promoting dialogue and understanding among students.					

Seven Learning Goals:

NGI – National & Global Identity; BK – Breath of Knowledge; LP – Language Proficiency; GS – Generic Skills; IL – Information Literacy; LP – Life Planning; HL – Health Lifestyle

B. Budget

	Budget items	Cost (\$)
1	Hire and NCS Chinese Teachers (1) Teachers to co-teach in Chinese and Putonghua lessons 2) Teachers to conduct extra tutorial classes for needy students	800,000.00
2	Teachers' Ref Bk	1,000.00
3	Teaching aids	2,000.00
4	Subscriptions of e-learning resources (i.e. Nearpod)	3,500.00
5	Stationeries	800.00
6	Integrated cultural experience activities	6,600.00
7	After-school Course Fee	30,000.00
8	NCS Visit-Museum	1,500.00
	Total	845,400.00

C. Work Distribution

1. Teaching Load

Class	Teacher	Class	Teacher
1A	HUNG Shan Shan	1A_PTH	CHAN Mei Han
2A	CHAN Mei Han	2A_PTH	HUNG Shan Shan
3A	HUNG Shan Shan	3A_PTH	CHAN Mei Han
4AC	CHAN Mei Han		
5FG	HUNG Shan Shan		
6A	CHAN Mei Han		

2. Assessment Duty (Setters and Markers of Assignments/ Projects/ Uniform Test/ Examinations)

	Term 1		Term 2	
F.1	Examination	HUNG Shan Shan	Examination	HUNG Shan Shan
F.2	Examination	CHAN Mei Han	Examination	CHAN Mei Han
F.3	Examination	HUNG Shan Shan	Examination	HUNG Shan Shan
F.4	Examination	CHAN Mei Han	Examination	CHAN Mei Han
F.5	Examination	HUNG Shan Shan	Examination	HUNG Shan Shan
F.6	Mock	CHAN Mei Han	/	

D. Professional Development (subject panels should include at least 4 PD sessions a year according to the Staff Development Plan)

	Date	Time (Duration)	Content
1	October 2025	30 minutes	閱讀優化學習計劃檢討
2	December 2025	30 minutes	種族文化共融活動探討
3	March 206	30 minutes	AI與中國語文學習
4	May 2026	30 minutes	中國文化教材分享