

Annual Strategic Plan 2025– 2026

Subject Panel / Functional Team: Careers Team

Major Concern 1: Empower students as active, self-directed learners

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Cultivate self-directed learning	Provide engaging career lessons and workshops to help students explore their interests and abilities. These sessions will also focus on teaching effective goal-setting techniques to enhance their motivation for self-directed learning.	Students will report a noticeable improvement in their understanding of personal interests and abilities, as well as in their ability to set meaningful life objectives.	- Questionnaires - Evaluation of the organizer - Feedback from teachers and students	Whole Year	All Careers Teachers	- EDB Career Guidance Resources - Reference materials provided by HKACMGM, Hok Yau Club and portfolio.edb.gov.hk - Programmes provided by the NGO Yan Oi Tong
Strengthen digital literacy and technological integration	Offer job shadowing opportunities, career visits, and informative talks focused on AI and computing to enhance students' understanding of digital literacy and its relevance to their career paths.	Students will report an improvement in their understanding of digital literacy and technological integration related to their career aspirations.	- Questionnaires - Feedback from teachers and students	Whole Year	All Careers Teachers	- Business sector and Government Departments - Tertiary institutions. - OBA & alumni

Major Concern 2: Enhance student well-being and mental health support

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Develop resilience practices	Invite alumni with similar academic backgrounds to share their career exploration experiences with F.5 and F.6 low achievers, including strategies for overcoming obstacles and emphasizing the importance of perseverance and positivity.	Low achievers will make informed career or study choices aligned with their circumstances, demonstrating resilience by adapting goals, seeking support, and maintaining a positive attitude toward their future pathways.	- Questionnaires - Feedback from teachers and students	Whole Year	All Careers Teachers	OBA & alumni

Major Concern 3: Foster a peaceful, inclusive and caring campus

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Cultivate a caring, supportive culture	Provide individual career counseling to students regarding their NSS elective placements, JUPAS choices, and career paths.	Students proactively seek assistance from career teachers and form teachers.	- Questionnaires - Feedback from teachers and students	Whole Year	All Careers Teachers F.3 & F.6 Form Teachers	- Reference materials provided by HKACMGM, Hok Yau Club and portfolio.edb.gov.hk - Predicted HKDSE result of students

Other Goals

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Develop students' ownership of their career and life planning	Provide engaging career lessons and workshops to help students explore their interests and abilities. These sessions will also focus on teaching effective goal-setting techniques to enhance their motivation for planning their own future.	Students will demonstrate a noticeable improvement in their understanding of personal interests and abilities, as well as in their capacity to set meaningful life objectives.	- Questionnaires - Evaluation of the organizer - Feedback from teachers and students	Whole Year	All Careers Teachers	- EDB Career Guidance Resources - Reference materials provided by HKACMGM, Hok Yau Club and portfolio.edb.gov.hk - Programmes provided by the NGO Yan Oi Tong
Equip students and parents with careers and life planning knowledge and skills	- Provide tailored in-house career talks featuring updated information about various programs from local and overseas universities for students and parents. - Offer individual counselling to guide students in making optimal and sensible career and study choices. - Conduct speaking and interview workshops to prepare students for scholarship and university interviews. - Liaise with different universities to arrange admission talks for students.	- Students and parents will understand the correlation between their choice of study, tertiary education, and the academic requirements for different careers. - Students will be able to create an informed and reasonable list of choices based on their interests, abilities, career plans and expected HKDSE results. - Students will acquire the skills and attitudes necessary for successful interview preparation.	- Questionnaires - Evaluation of the organizer - Feedback from teachers and students	Whole Year	All Careers Teachers	- Tertiary institutions. - OBA & alumni - Reference materials provided by HKACMGM, Hok Yau Club and portfolio.edb.gov.hk - Programmes provided by the NGO Yan Oi Tong - JUPAS past admission scores and statistics
Enrich students' exposure to the world of work	Provide job shadowing programs and various career visits to offer students firsthand experience in different professions.	- Students will gain insights into the requirements of various professions and the realities of the working world. - Students will explore their career options and develop values essential for their future success.	- Questionnaires - Evaluation of the organizer - Feedback from teachers and students	Whole Year	All Careers Teachers	- Business sector and Government Departments - Tertiary institutions. - OBA & alumni
Empower Senior Form Teachers' participation in careers education and student counselling	Brief F.3, F.5, and F.6 Form Teachers during form teacher meetings to equip them with key concepts in careers and life planning, ensuring they understand the career and life planning needs of students in their adolescent stage.	- Teachers will demonstrate awareness of their students' career and life planning needs. - Form teachers will exhibit increased confidence in implementing the career education curriculum within their classes.	- Questionnaires - Teachers' feedback	Whole year	All Careers Teachers	- JUPAS past admission scores and statistics - Prospect Guides for further studies