La Salle College
Annual School Plan
2024/25

School Vision and Mission

Vision
To inspire and challenge all stakeholders of La Salle College to embrace the Lasallian core values of faith, service and community and to aim for all round excellence as a leading school of holistic education.

Mission
Faithful to the founder, St. John Baptist De La Salle, La Salle College
- is committed to providing a high-quality human and Christian education
- values each boy regardless of ethnicity, religion, wealth, or status
- provides special attention to those less gifted
- seeks to empower all students to realize their potential through academic study, sport, and the arts
- develops a civic, service, and leadership-oriented culture with its community of parents, friends, and alumni.

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Major Concerns

1.	**To initiate pedagogical changes in learning and teaching**
2.	**To serve and care for others with love and respect**
3.	**To nurture moral values and modern-day skill sets**

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1. **Major Concern**： **To initiate pedagogical changes in learning and teaching**

Briefly list the feedback and follow-up actions from the previous school year:
• Training sessions were provided to all teachers so as to recognize the new functions of the smartboard.
• To better promote reading culture, the Language Across Curriculum (LaC) Panel will initiate a reform in the LaC syllabus. Prescribed reading materials will also be assigned for SDL projects, while Reading Club activities will be integrated into the lesson time.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
• To promote self-directed learning and deepen the use of e-Learning resources	• Students are encouraged to explore and integrate the knowledge through SDL projects. • ★Reform in the syllabus and assessment criteria in F.1 & F.2 curriculum. • ★Integrate PTA Reading Club activities into the lesson time	• Students access to the prescribed reading materials in the eLibrary to search for information. • Students are able to share their insights in the lesson.	• Teachers make use good use of the online platforms for discussion • Quality of the presentation of sharing sessions by students	• 1 year	VPA / LaC Panel / School Librarian / Home-school coordinator	Suggested reading list by LaC Panel / eLibrary / FTP
• To promote the culture of collaboration and sharing resources amongst teachers and students	• STEAM workshops are arranged to strengthen students' collaboration skills as well as computational skills through doing cross-disciplinary (Science, D&T, ICT) group projects.	• Students are able to apply their knowledge learnt in various subjects in STEAM projects.	• Quality of the prototypes made in the workshop will be assessed.	• 1 year	VPA / Junior Science Panel / D&T Panel / ICT Panel	STEAM programmes

To enhance the skills of teachers on the use of IT for learning and teaching across curriculum and beyond classroom	Lesson plans are updated with IT and interactive elements	Teachers make good use of paid, renewed software	Lessons demonstrates the use of eLearning tools, e.g. Formative.com, Padlet and/or EdPuzzle	1 year	VPA / IT eLearning Coordinator	Formative.com, Padlet and/or EdPuzzle

2. Major Concern： <u>To serve and care for others with love and respect</u>

Briefly list the feedback and follow-up actions from the previous school year:
• F.1 and F.4 students realize their VIA character strengths and the VIA data is analysed to facilitate choosing suitable service programmes.
• The nature of the service programmes will be reviewed constantly to cater for the community needs, as well as the interests of our students.
• More emphasis will be put on the implementation of healthy lifestyle programmes to promote MVPA60.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
● To help students deepen their understanding of their strengths and weaknesses so as to develop a stronger character	● Students are asked to complete VIA survey and one-page profile to understand individual traits and underuse character strengths	● Students choose suitable ECA based on their prescribed character strengths	● Students' participation / attendance records of their most preferred ECA.	● 1 year	VPP / Form Teachers' Period Team / ECA Team	VIA survey
	● Selected subject panel heads are to embed VIA theory in their lesson plans			● 2 years	VPP / Learning Support Services Team	Lesson plan
● To nurture students' values on caring the community by respecting individual needs and differences through participation in various service programmes	● F.2, F.4 and F.5 students are asked to see and experience the real situation of the HK society through participating in local tours and site visits	● Students reflect on their observations and devise suitable service plans for the needy.	● Students' participation in the service programmes and quality of their reflection diary / presentation	● 1 year	VPP / Community Outreach Team / Service-Learning Panel	Local tour services / site visits

To promote a healthy and harmonious school environment	The theme of the year: "To serve and care for others with love and respect" is proposed. Students are given opportunities to share their experience on stage during assemblies through which their achievements are well-recognized and promoted.	Students share their experience with schoolmates actively and publicly.	Proper etiquette is observed when someone is doing the presentation.	1 year	VPP / School Assemblies Team	Assembly time slot
	★Compulsory healthy lifestyle programmes are to be implemented in junior form levels so as to promote MVPA60. ★Healthy diet is offered to F1 & F2 students during the healthy lifestyle weeks.	Students learn about the importance of healthy lifestyle at the talks and activities during healthy lifestyle weeks.	Students' participation and feedback in the health-related programmes	1 week in the first term 1 week in the second term	VPP / Health & Environmental promotion Team / PE Panel	Catering service

3. Major Concern：   <u>T o   n u r t u r e   m o r a l   v a l u e s   a n d   m o d e r n - d a y   s k i l l   s e t s</u>

Briefly list the feedback and follow-up actions from the previous school year:
- Continue to further promote the Lasallian traditions through prayer services and daily prayers
- Continue to develop a sense of national identity through the National Flag raising ceremony and Speech under the flag
- Focus on a few specific skill sets, including collaboration skills and presentation skills, so as to make the lesson more student oriented.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
• To enhance the understanding of Lasallian charism among staff and students	• Form teachers asked the students to lead the Lasallian traditional prayers every morning.	• Students develop a habit to pray using the "Prayers and Hymns" Book	• Walk-through the Form Teacher lessons and visit the class during prayer time.	• 1 year	Student Formation Team / Catholic Society	Prayers and Hymns Book
	• Teachers and students attend prayer services at the beginning of assemblies			• 1 year	Student Formation Team	Assembly time slot
• To help students develop a sense of national identity and develop their ability to respect and work with others from different backgrounds, cultures and religions	• Teachers and students are asked to attend the national flag raising ceremony, followed by speech under flag, in order to develop their national identity.	• Student leaders from different uniform groups are responsible for National flag raising	• Uniform groups and National & Civic Education ambassadors are able to raise the National flag in proper manner and procedures.	• 1 year	VPP / National & Civic Education Team	National flag and flag poles

• To enhance students' language and communication skills	• The Language Across the Curriculum Panel (LaC) will provide support on oral and written presentation skills	• Students are given opportunities to make presentations at assemblies	• Quality of the presentation will be assessed by the LaC Panel.	• 1 year	VPP / VPD / LaC Panel / LSST / School Assembly Team	Assembly time slot
	• ★Learning Support Service Team (LSST) will organize after-school tutorials for students with academic difficulties.	• Selected students are required to take part in the tutorials and their attendance is well-monitored.	• Students meet the basic requirements in both internal and external examinations			After-school Learning Support Grant
	• ★To increase the interaction time and allow students to work in groups and to present their findings in class.	• Teachers are to revise their lesson plan and change into student-owned lessons	• New sets of teacher appraisal goals will be introduced.			New appraisal goals set by VPD and integrate them into the appraisal documents
	• STEAM Team provides series of after-school activities, including STEAM courses, and STEM competitions to nurture creativity, problem-solving and communication skills	• Students are able to apply coding knowledge to achieve sustainable development goals	• Students are able to present their prototypes in the competitions.	• 1 year	VPA / STEAM Team	
• To develop students to be ethical users of information and IT	• Students are to attend talks relating to IT ethics.	• Students are mindful of the ethical use of IT at competitions and in their daily life	• Ethical use of IT will be assessed by the ICT panel.	• 1 year	VPA / ICT Panel	Guest speakers