La Salle College
Annual School Plan

2023/24

School Vision and Mission

Vision
To inspire and challenge all stakeholders of La Salle College to embrace the Lasallian core values of faith, service and community and to aim for all round excellence as a leading school of holistic education.

Mission
Faithful to the founder, St. John Baptist De La Salle, La Salle College
- is committed to providing a high-quality human and Christian education
- values each boy regardless of ethnicity, religion, wealth, or status
- provides special attention to those less gifted
- seeks to empower all students to realize their potential through academic study, sport, and the arts
- develops a civic, service, and leadership-oriented culture with its community of parents, friends, and alumni.

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Major Concerns

1.	**To initiate pedagogical changes in learning and teaching**
2.	**To serve and care for others with love and respect**
3.	**To nurture moral values and modern-day skill sets**

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1.   Major Concern：   **To initiate pedagogical changes in learning and teaching**

Briefly list the feedback and follow-up actions from the previous school year:
• With the installation of smartboards in all F1 and F2 classrooms, there is an urgent need to provide training to F1 & F2 teachers, so as to recognize the new functions of the new equipment. • A new set of eLearning materials are to be designed to fully utilize the new smartboard technology. • Collaboration periods are arranged to allow peer observations and sharing towards the new practices.

Target	**Implementation Strategy**	**Success Criterion**	**Method of Evaluation**	**Time Scale**	**Responsible person**	**Resource Required**
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
• To promote self-directed learning and deepen the use of e-Learning resources	• Students are encouraged to explore and integrate the knowledge through SDL projects.	• Students access to the eLibrary to search for information	• Teachers make use good use of the online platforms for discussion	• 1 year	Mr. Samuel Chan / Ms. Amy Poon	eLibrary
• To promote the culture of collaboration and sharing resources amongst teachers and students	• STEAM workshops are arranged to strengthen students' collaboration skills as well as computational skills across disciplines • Cross-disciplinary group projects (Science, D&T, ICT) are assigned to	• Students participate in the STEAM competition at the end of the term	• The quality of the product made in the workshop will be assessed.	• 1 year	Mr. Samuel Chan	STEAM programmes

● To enhance the skills of teachers on the use of IT for learning and teaching across curriculum and beyond classroom	● Lesson plans are updated with IT and interactive elements	● Teachers make good use of newly renewal paid software	● A lesson demonstrates the use of eLearning tools, e.g. Formative.com, Padlet and/or EdPuzzle	● 1 year	Mr. Gary Ho	Formative.com, Padlet and/or EdPuzzle

2. Major Concern： To serve and care for others with love and respect

Briefly list the feedback and follow-up actions from the previous school year:
- F.1 and F.4 students realize their VIA character strengths. However, no follow-up work was done on whether the strengths were improved.
- Compulsory Service-Learning extended to F.5 level in the normal timetable. However, the quality of services had rooms for improvement.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
● To help students deepen their understanding of their strengths and weaknesses so as to develop a strong and effective character	● Students are asked to complete VIA survey and one-page profile to understand individual traits and underuse character strengths	● Students choose suitable ECA based on students' character strengths	● Students' participation / attendance records of their most preferred ECA.	● 1 year	Ms. Kita Chan	VIA survey
	● Selected subject panel heads are to embed VIA theory in their lesson plans			● 2 years	Ms. Clarice Tang	Lesson plan
● To nurture students' values on caring the community by respecting individual needs and differences through participation in various service programmes	● F.2, F.4 and F.5 students are asked to see and experience the real situation of the HK society through participating in local tours and site visits	● Students reflect on their observations and devise suitable service plans for the needy.	● Students' participation in the service programmes and quality of their reflection diary / presentation	● 1 year	Mr. Eric Kuk	Local tour services / site visits

• To promote a healthy and harmonious school environment	• The theme of the year: "Be warm-hearted to everyone, speaking in gently and respectful ways" is proposed. Students are given opportunities to share their experience on stage during assemblies.	• Students share their experience with schoolmates actively and publicly.	• Proper etiquette is observed when someone is doing the presentation.	• 1 year	Mrs. Ronnie Tang	Assembly time slot
	• Compulsory health-related programmes are initiated to junior form levels and healthy diet is offered to the students	• Students learn about healthy diet at the talk	• Students' participation in the health-related programmes and comments on the healthy food	• 29 Sept 2023 • 1 week in the second term	Ms. Alsace Cheung	Catering service

3. **Major Concern：** <u>To nurture moral values and modern-day skill sets</u>

Briefly list the feedback and follow-up actions from the previous school year:
- Previously not specifying the skill sets to be focused on, therefore follow-up plans will address to the specific skill sets
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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
● To enhance the understanding of Lasallian charism among staff and students	● Form teachers asked the students to lead the Lasallian traditional prayers every morning.	● Students develop a habit to pray using the "Prayers and Hymns" Book	● Walk-through the Form Teacher lessons and visit the class during prayer time.	● 1 year	Mrs. Ronnie Tang	Prayers and Hymns Book
	● Teachers and students are asked to attend prayer services in the beginning of the assemblies			● 1 year	Mrs. Ronnie Tang	Assembly time slot
● To help students develop a sense of national identity and develop their ability to respect and work with others from different backgrounds, cultures and religions	● Teachers and students are asked to attend the national flag raising ceremony, followed by speech under flag.	● Student leaders from different uniform groups are responsible for national flag raising	● All uniform groups and National & Civic Education ambassadors are able to raise the national flag in proper manner and procedures.	● 1 year	Mr. Joe Au Yeung	National flag and flag poles

● To enhance students' language and communication skills	● The Language Across the Curriculum Panel will provide support on oral and written presentation skills	● Students are given opportunities to make presentations at assemblies,	● The quality of the presentation will be assessed by the LaC Panel.	● 1 year	Mrs. Jolene Chan	Assembly time slot
● To develop students to be ethical users of information and IT	● Students are to attend talks relating to IT ethics.	● Students are mindful of the ethical use of IT at competition and daily life	● Ethical use of IT will be assessed by the ICT panel.	● 1 year	Mr. Kennard Liu	Guest speakers