

**Life-wide Learning Grant
Report on the Use of the Grant
2023-2024 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level/ No of participants)	Evaluation Results	Actual Expenses/ per person(\$)	Nature of Expenses	Essential Learning Experiences				
								V	I	P	S	C
Category 1	To organise/ participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs/ cross-KLA/ curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students’ interests and abilities for stretching students’ potential and nurturing in students proper values and attitudes											
Science Education	Biology field trip/ Visit to T-Park/ CPR and AED Training	To familiarize students with ecological study and to show concern on environmental protection/ To know the skills of CPR and AED	March – May 2024	F.3, F.5/ 321	Students gained hands-on experience and exposed to environment in local habitats./ Students had a better understanding of waste recycling in the visit./ 80% of F.3 students passed the CPR and AED test.	\$38,097 / \$118 pp	E1, E2	✓	✓	✓	✓	✓
Language Education	Joint School Literature Course and competition	To provide chances for students to publish their creations in literature writing	Oct 2023 – June 2024	F.1 to F.6 / 29	Students the techniques of writing and found the programme useful.	\$2,997.31 / \$103 pp	E1, E5	✓	✓			
Technology Education	Visit to PolyU Design Show/ Participating in the DAT competition	To enrich students’ DAT knowledge and to apply their knowledge into real-life situation and/or practices	Sept 2023	F.2 to F.5 / 30	Students understood the potential study path as Design students. They took courses for Future City Competition.	\$18,900 / \$630 pp	E2, E6, E7		✓	✓	✓	✓
Humanities Education	Joint School Chinese History Competition/ Geography Field Camp	To arouse students’ awareness of national development/ To enhance students’ knowledge in Geography field work	Oct 2023, Feb 2024	F.1, F.2, F.3, F.5/ 53	Our school team won the champion in the Chinese History competition. The camp enhanced students’ fieldwork skills.	\$11,135 / \$210 pp	E1	✓	✓			
Values Education (Service)	Religious Education Outreach activities/ Service-Learning programmes	To cultivate students the Lasallian core values of Faith, Service and Community and to let students understand the societal needs through see and experience processes	Sept 2023 – June 2024	F.1 to F.5 / 1030	Students demonstrated leadership, teamwork and compassion during the service. Students had a better understanding on the needy. Target recipients expressed satisfaction towards our participation.	\$126,048.4 / \$122 pp	E1, E2, E5, E6, E7	✓	✓		✓	
STEAM Education	Organizing robotics-related courses and STEAM enrichment programmes	To enhance students’ problem-solving skills, and to teach students various new technologies and skills/ To raise	Whole Year	F.1 to F.5 / 116	Students actively participated in the FLL, LEGO-related Robotics courses, Microbit, Arduino courses and entered various competitions.	\$155,065.83 / \$1336 pp	E1, E2, E5, E6, E7	✓	✓			✓

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		students' awareness towards wildlife conservation			Students learnt how to care for and bred red-eyed tree frogs.							
Arts Education	Dance Team Training/ Theatre Performance Training/ Music Performance Training/ Aesthetic Lecture/ Video production Training	To provide professional dance, drama and music training for students to prepare for the competition and performance/ To develop students' potential in video production	Whole Year	F.1 – F.6 / 1054	Students enjoyed professional training and participated in the HK Schools Dance, Drama and Music Festival. Many of them captured prizes and awards./ Students learnt video production skills, appreciated for the art form and empowered their creative mindset	\$617,902.39 / \$586 pp	E1, E2, E5, E6, E7	✓		✓		✓
Career Education	Organizing career programmes and participating in the HK Brain Bee Competition	To allow students to explore their career pathways and to allow students to participate in inter-school competitions	Whole Year	F.4 to F.6 / 109	Students learnt more about different job natures. Students developed an immense interest in neuroscience and pursuing future career in the medical field.	\$5,310 / \$48 pp	E1, E2					✓
Cross-Curricular	Debating Team/ Speech Team/ Toastmasters/ Ethics Olympiad	To provide opportunities for students to join various competitions and train students' critical thinking skills, speaking skills and leadership skills	Whole Year	F.1 to F.6 / 108	Students developed critical thinking skills on controversial matter, and enhanced their public speaking skills, as well as strategies to work as a team. Th programmes boosted students' confidence.	\$16,453.26 / \$152 pp	E1, E2	✓	✓			
Cross-Curricular	Participating in the School Outing/ Chess Competition/ Talent Quest/ Student Leadership enhancement programmes	To understand eco-tourism and farming activities, and to develop resilience character through adventure/ leadership activities/ To explore students in learning international affairs	Oct, Nov 2023, May 2024	F.1 – F.6 / 845	Students enjoyed the outing experience./ Students developed a keen interest in debating international affairs through Model UN; they found the adventure-ship training challenging.	\$160,389 / \$189 pp	E1	✓	✓	✓		✓
Student Mental Health	Mindfulness Workshop, Alcohol Ink Art Meditation, Healing Wednesday	To introduce mindfulness to students and to raise awareness of one's own body-mind environment, and to enhance students' stress management	Sept, Nov 2023	F.1 to F.6/ 1257	The programmes ran smoothly. Positive feedback from both teachers and students were received. Over 60% expressed an interest in continuing mindfulness practice in their daily lives.	\$38,143.5/ \$30 pp	E1	✓				
Values Education	Christian Brothers' Schools Exchange Programme/ Talk by	To foster friendship among students from Lasallian schools in HK/ To encourage students	Nov 2023, Apr 2024	F.4 to F.5/ 220	Participating students were engaged in the exchange programme and had developed the sense of belonging./	\$5,723.1 / \$26 pp	E1	✓	✓			

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(Interpersonal skills)	the friends of the survivors	to be more empathetic and to reflect on the meaning of life			99.4% of agreed that they learned more about respecting life.							
Health and Environmental Protection Education	Health and Environmental Week/ Daily classroom cleanliness campaign	To encourage students to adopt a healthy lifestyle and to have a balanced diet/ To raise students’ awareness of keeping their learning environment clean and tidy	Sept 2023 – June 2024	F.1 to F.3 / 750	Students found the activities in Health Week engaging and their awareness of the importance of eating healthily has increased. Also their awareness of keeping the school premises clean has increased.	\$7,991.4 / \$10 pp	E1	✓		✓	✓	
Cross-curricular	Odyssey of the Mind Team - Hong Kong Tournament	To nurture students’ creativity, problem solving skills and enhance STEAM knowledge	Feb 2024	F.1 – F.6 / 34	Member of the team learnt the application of STEAM during the competition	\$5,986.3/ \$176 pp	E1, E2		✓			
Physical Education	Sports Team Training and Sports Programmes	To arouse students’ interests and promote sports activities/ To acquire competence and knowledge of movement to pursue an active and healthy life in a self-regulated manner	Whole Year	F.1 to F.6 / 649	Students took part in the sports programmes after final examination. Selected students participated in the inter-school sports competitions after training, capturing satisfactory results.	\$638,021.5/ \$983 pp	E5	✓	✓	✓		
			Sub-total of Item 1.1			1,848,163.99						
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons											
Cross-curricular	Odyssey of the Mind - World Finals 2024	To nurture students’ creativity, problem solving skills and enhance STEAM knowledge	May 2024	F.1 to F.5 / 9	Students took part in the World Finals in the USA, to share STEAM knowledge and experience with students from other countries.	\$124,850 / \$13,872 pp	E3, E4		✓			
Technology Education	BAFS Seoul Study Tour	To understand the business environment and business operations in Seoul	June to July 2024	F.4 to F.5 / 26	Students gained updated business knowledge at Seoul and appreciated cultural differences.	\$49,031.7 / \$1,885 pp	E3, E4		✓			✓
Exchange Team	Subsidy for teacher leaders attending exchange programmes	To broaden students’ horizon and develop awareness of cultural differences and enhance inter-personal skills	Sep 2023 to Aug 2024	F.1 to F.5 / 150	Teachers leaders escorted students in the exchange programmes, as well as provided on-site support to the students outside Hong Kong.	\$164,094.5 / \$1,093 pp	E3, E4		✓			✓
			Sub-total of Item 1.2			\$337,976.2						
			Expenses for Category 1			\$2,186,140.19						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
STEAM Education	Equipment for carious robotic competitions (APRC, Challenge ROV, FLL, WER)	To provide students with up-to-date and approved robotics kits for participation in various robotics competitions	\$13,520
STEAM Education	Consumables for STEAM Programmes	To facilitate students' learning in the STEAM education	\$24,000
Cross-curricular	Purchasing professional camcorders and electronic devices	To provide trainings to Campus TV members from F.1 to F.6 on how to do the live broadcast and produce various type of video	\$20,928
Expenses for Category 2			\$58,448
Expenses for Categories 1 & 2			\$2,244,588.19

Category 3: Number of Student Beneficiaries

Total number of students in the school:	1257
Number of student beneficiaries:	1257
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Cheung Wai Man Alsace
Post of Contact Person for LWL:	Vice-Principal (Pastoral)