



La Salle College

Annual School Plan

2025/26

School Vision and Mission

Vision

To inspire and challenge all stakeholders of La Salle College to embrace the Lasallian core values of faith, service and community and to aim for all round excellence as a leading school of holistic education.

Mission

Faithful to the founder, St. John Baptist De La Salle, La Salle College

- is committed to providing a high-quality human and Christian education
- values each boy regardless of ethnicity, religion, wealth, or status
- provides special attention to those less gifted
- seeks to empower all students to realize their potential through academic study, sport, and the arts
- develops a civic, service, and leadership-oriented culture with its community of parents, friends, and alumni.

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Major Concerns

1.	To empower students as active, self-directed learners
2.	To enhance student well-being and mental health support
3.	To foster a peaceful, inclusive and caring education community in the Lasallian context

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1. Major Concern : To empower students as active, self-directed learners

Briefly list the feedback and follow-up actions from the previous school year:

- Not applicable

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• To cultivate self-directed learning by incorporating the use of eLearning and AI tools	• Subject-based eLearning and AI tools (e.g. Khanmigo, Perplexity) are taught during lessons with key emphasizes on critical evaluation of AI-generated contents. • SDL tasks are assigned regularly, and teachers are to generate differentiate guided questions using AI tools to cater for learners' diversity.	• Students are able to apply the subject-based eLearning and AI tools in their SDL tasks. • Submission of the SDL task through Google Classroom • Students keep track of the SDL records.	• Quality of the guided questions of the SDL tasks • Marks of the SDL tasks in the internal SBA	• 2 years	VPA / eLearning coordinator / All subject panel heads	AI platforms including Goodclass.ai and Tallgeese AI / Exercise book checking Form (C2)
• To encourage active engagement in the classroom	• Teachers act as the facilitator to design in-depth peer discussion topics to increase the quality of student-student interaction • Engage students actively in group discussion and/or hands-on activities and give ample active learning time for students during lessons • Students present their findings using eLearning tools, and followed by floor questions	• Students actively involve in group discussion • Students are to explore web-based contents using their own devices. • Integrate AI features to facilitate group discussion (e.g. simulate or generate scenario for debates/ role play, generate diagrams/mind maps from discussion points ...)	• Length of the student/student interaction time • Quality of the discussion topics • Number and variety of the AI-driven learning activities	• 3 years	VPA / All subject panel heads	Lesson observation Form (C1)

To promote a vibrant reading culture	- Promote the use of eLibrary through subject-specific reading materials so as to promote extensive reading - Hold PTA Reading Club activities regularly by book authors during the Form Teacher Periods	- An increase in the click rate of the eLibrary and other online reading programmes - Students keep their reading journal as part of the internal SBA - A minimum of two Reading Club activities per term	- Number of reading journals in the internal SBA. - Students' participation and feedback of the book sharing sessions	2 years	VPA / LaC Panel Head / All subject panel heads VPP / Home-school Cooperation Team Head	Exercise book checking Form (C2)
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2. Major Concern : To enhance student well-being and mental health support

Briefly list the feedback and follow-up actions from the previous school year:

- Not applicable

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• To raise awareness of physical health and fitness	• Organize theme-based talks and workshops relating to health topics during the Form Teacher Periods • Organize various ECA programmes relating to healthy lifestyle. • Healthy diet is offered to F1 & F2 students during the healthy lifestyle weeks. • Explore AI-powered apps or personalized workout generators within sports programmes	• Students reflect on the importance of physical health and fitness through talks and activities	• Students' participation and feedback in the health-related programmes	• 1 week in the first term • 1 week in the second term • 2 years	VPP / Health & Environmental promotion Team Sports Master	Catering Service
• To develop mindfulness and resilience practices	• Conduct mindfulness practice during the school hours	• Students reflect on the importance of mental health through mindfulness and resilience practices	• Students' participation and feedback in the mindfulness programmes	• 3 years	VPP / Guidance Team / Form-Teacher Periods' Team	Loudspeaker system in the School Garden

3. **Major Concern :** To foster a peaceful, inclusive and caring educational community in the Lasallian context

Briefly list the feedback and follow-up actions from the previous school year:

- Not applicable

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• To cultivate a caring, supportive culture with Lasallian spirituality	• Students are asked to see and experience to understand inclusive culture through workshops and seminars. • Students are given opportunities to share their experience (e.g. AI ethics, AI bias that links to peace, hope and inclusiveness in the digital age) during form assemblies.	• Students share their experience with schoolmates that links to peace, hope and inclusiveness in the digital age	• Students' participation and feedback in the workshops and seminars.	• 3 years	VPP / RE Panel / Catholic Society / School Assembly Team	Local tour services / site visits / Assembly time slot
• To strengthen community engagement with the spirit of faith and zeal	• F.2, F.4 and F.5 students are asked to see and experience the real situation of the HK society through participating in F.2 R.E. service programmes and F.4 & F.5 service-learning programmes • Use AI-powered accessibility tools (e.g. translation apps, visual description tools) during activities to ensure participation and record the scenes for future use	• Students share their experience with schoolmates actively and reflect on their observations	• Students' participation and feedback in the service-learning programmes	• 3 years	VPP / Community Outreach Team / Service-Learning Panel	F.4-F.5 Service-Learning Lessons / F.2 R.E. Lessons