

Goals:

- a) maintain and further develop her strengths, overcome the weaknesses, seize the opportunities and minimize the threats to retain her position among the outstanding secondary schools in Hong Kong;
- b) continue as a leading Catholic boy school in Hong Kong with strong Lasallian values of faith, service and community;
- c) practise eLearning comprehensively throughout the school and become a leading school in this field;
- d) equip Lasallian graduates with modern day skill sets;
- e) further develop the close ties with the La Salle Primary School and other Lasallian Schools in Hong Kong, as well as with the global Lasallian family.
- f) establish a strong culture of Lasallian service to the less fortunate

1 Learning and Teaching

Goal / Target	Strategies	Who	19-20	20-21	21-22	22-23	23-24	24-25	Success Criteria	Reporting 20-21
1 To initiate a pedagogical change	1.1. To make students take a more active role in learning	<ul style="list-style-type: none"> ● Vice Principal ● Panel heads and subject teachers 	✓						Learning materials prepared by students could be used in learning and teaching	Ongoing Further progress was made as more teachers were building the learning materials by making videos for pre and post lesson learning.
	1.2 To develop a whole-school approach in collaborative learning	<ul style="list-style-type: none"> ● Vice Principal ● Panel heads and subject teachers 			✓				An increase of interaction in class	
	1.3 To fully implement the use of flipped classroom	<ul style="list-style-type: none"> ● Vice Principal ● Panel heads and subject teachers ● IT support team 		✓					Flipped classroom materials fully	

	<p>1.4 To develop eResources to deliver lessons</p> <p>1.5 To stretch the performance of more abled students</p> <p>1.6 To assist the less abled students to enhance their learning</p> <p>1.7 To encourage teachers to build learning communities</p>	<ul style="list-style-type: none"> ● Vice Principal ● Panel heads and subject teachers ● IT support team <ul style="list-style-type: none"> ● Vice Principal ● Panel heads and subject teachers <ul style="list-style-type: none"> ● Vice Principal ● Panel heads and subject teachers <ul style="list-style-type: none"> ● Vice Principal ● Panel heads and subject teachers ● IT support team 	✓					<p>prepared by teacher</p> <p>Lesson materials are put on eLearning platforms</p> <p>Differentiated learning materials prepared by teachers, assessment data widely used</p> <p>Online support given to less abled students</p> <p>Panel PDs always on unit/lesson plans</p>	<p>Ongoing. There are a lot of sharing among teachers. Panels are inputting learning and teaching materials on to the LMS.</p> <p>Done, could take the opportunity to have more lesson videos for students in future</p>
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Goal / Target	Strategies	Who	19-20	20-21	21-22	22-23	23-24	24-25	Success Criteria	Reporting
2. To serve and care for others in love and respect	2.1 To help students deepen their understanding of their strengths and weaknesses so as to develop a strong and effective personal character	<ul style="list-style-type: none"> ● Vice Principal ● Form Teachers' Period Committee and Form Teachers ● Guidance Team ● Discipline Team ● SENCO 	✓	✓	✓	✓			<ul style="list-style-type: none"> ● All F.1 students know 24 character strengths, set goals and input their data in e-Portfolio ● All students participate in values education talks ● 20% of students participate in leadership training programmes 	Form Teacher lesson plans were updated regularly to suit the needs of students. Done Done
	2.2 To nurture students' values on caring for our school and the community by respecting individual needs and differences through participation in various service programmes	<ul style="list-style-type: none"> ● Vice Principal ● RS and LS Panel ● Civic Education Team ● Service Learning Team ● Exchange Team ● LYM ● Catholic Society ● Form Teachers 	✓	✓					<ul style="list-style-type: none"> ● 70% of students participate in service learning activities ● 5% of students participate in exchange programmes and voluntary services in Mainland China 	Done, online service programmes were carried out. Online exchange programmes were carried out.
	2.3 To help students develop a sense of national identity and a global vision through taking part in exchange programmes	<ul style="list-style-type: none"> ● Vice Principal ● Exchange Team ● LYM 	✓	✓					<ul style="list-style-type: none"> ● 5% of students participate in exchange programmes ● All participants do one sharing session 	Students took part in Basic Law, NSE, Constitution education activities

3. Full Implementation of eLearning at school

Goal / Target	Strategies	Who	19-20	20-21	21-22	22-23	23-24	24-25	Success Criteria	Reporting
3. To fully implement eLearning at school	3.1 To facilitate students' self-directed learning with IT	<ul style="list-style-type: none"> ● Vice Principal ● IT eLearning Panel Coordinator ● Panel heads and subject teachers 	✓	✓	✓	✓	✓	✓	Subject teachers make use of the online platforms for discussion purposes	Trial of implementing in language panels about nurturing self-directed learning skills done and effects positive
	3.2 To cater for learners' diversity by using LMS to facilitate learning at the students' own pace.	<ul style="list-style-type: none"> ● Vice Principal ● IT eLearning Coordinator ● Panel heads and subject teachers 		✓	✓	✓	✓	✓	Subject teachers prepare online resources for students	Done and ongoing.
	3.3 To enrich the current lesson plans with up-to-date IT elements	<ul style="list-style-type: none"> ● Vice Principal ● IT eLearning Panel Coordinator ● Panel heads and subject teachers 			✓	✓	✓	✓	Lesson plans are updated with IT and interactive elements	
	3.4 To develop students to be ethical users of information and IT	<ul style="list-style-type: none"> ● Campus TV ● ICT Panel 	✓	✓	✓	✓	✓	✓	Talks related to IT ethics will be arranged	Students were reminded to make good use of mobile devices wisely in assemblies.
	3.5 To enhance the skills of teachers on the use of IT for learning	<ul style="list-style-type: none"> ● Academic Team ● IT Advisory Team 		✓	✓	✓	✓	✓	Members of the IT Advisory Team achieve Google Educator Certification	Nearly all teachers completed Level 1.

	and teaching across the school curriculum and beyond classroom										
	3.6 To strengthen students' computational skills across disciplines	<ul style="list-style-type: none"> ● IT eLearning Coordinator ● STEM Coordinator ● ICT Panel 		✓	✓	✓	✓	✓		STEM workshops will be arranged	Done. Feedback from teachers positive.
	3.7 To develop a Learning Management System for the school	<ul style="list-style-type: none"> ● Vice Principal ● IT eLearning Coordinator 	✓	✓	✓	✓				The LMS portal for students and teachers are set up.	Not yet done, will follow up by the IT Team. LMS in place starting September 2020.
	3.8 To develop the library into Digital Learning Centre	<ul style="list-style-type: none"> ● Principal ● Vice Principal ● Librarian ● IT eLearning Coordinator 				✓	✓	✓		Library is upgraded to Digital Learning Centre and e-resources are introduced to panels.	Building of an eLibrary started.

4 To nurture moral values and modern-day skill sets for students

Goal / Target	Strategies	Who	19-20	20-21	21-22	22-23	23-24	24-25	Success Criteria	Reporting
4 To nurture moral values and modern-day skill sets for students	4.1 To enhance the understanding of Lasallian charism among staff and students	Principal, VPs, RS panel and Pastoral Assistant	✓	✓	✓				The spirit of Faith, Service and Community be the core values in school work.	Lasallian formation programme organized and feedback positive.
	4.2 To let students have experience of	RS panel, service learning team	✓	✓	✓				Students are provided service opportunity each	Online service programmes implemented. Student feedback positive.

	<p>serving the needy each year</p> <p>4.3 To promote a harmonious school environment</p> <p>4.4 To develop student' interest in thinking creatively and critically in class and through ECAs</p> <p>4.5 To nurture students with national identity</p> <p>4.6 To enhance students' language and communication skills</p> <p>4.7 To cultivate global and local citizenship</p> <p>4.8 To develop students' ability to respect and work with others from different backgrounds, cultures and religions</p>	<p>Principal, VPs, Guidance and Discipline Team</p> <p>VPs, subject panels and relevant Teams</p> <p>VP(P), LS panels and Basic Law Education Committee</p> <p>VP(A), Language Panels</p> <p>LS panels, Exchange Programme Team</p> <p>VP(P), Guidance Team, Exchange Programme Team</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>					<p>year and participate at least once each year. Through surveys, students agree that the school environment is harmonious</p> <p>Creativity and critical thinking elements are incorporated in learning and teaching</p> <p>An increase in APASO survey</p> <p>Programmes are implemented in language panels to enhance students' language skills</p> <p>Students show understanding of global and local citizenship in LS assignments</p> <p>Student feedback in exchange programmes show appreciation of different cultures</p>	<p>Ongoing, more communication with students especially in the first term</p> <p>ECA teams assigned to prepare interesting posts for the TV wall. Done.</p> <p>Ongoing</p> <p>Ongoing</p> <p>Online exchange programmes implemented. Student response good.</p>
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