

**Life-wide Learning Grant
Report on the Use of the Grant
2024-2025 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level/ No. of Participants)	Evaluation Results	Actual Expenses (\$)/ Per person (\$)	Nature of Expenses	Essential Learning Experiences				
								V	I	P	S	C
Category 1	To organise/ participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs/ cross-KLA/ curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students’ interests and abilities for stretching students’ potential and nurturing in students proper values and attitudes											
Science Education	Biology field trip/ CPR and AED Training	To familiarize students with ecological study and to show concern on environmental protection/ To know the skills of CPR and AED	Feb – Apr 2025	F.3 & F.5 / 295	Students gained hands-on experience and exposed to environment in local habitats./ Students gained a better understanding of first aid and nurtured a respect for life.	\$25,380 / \$295 pp	E1, E2	✓	✓	✓	✓	✓
Language Education	Joint School Literature Course and Competition/ English Festival Programmes	To provide chances for students to publish their creations in literature writing	Oct 2024 – Jun 2025	F.1 to F.6 / 150	Students learnt the techniques of writing and found the programme useful./ Students were highly engaged in a wide range of themed English-related activities.	\$7,103.47 / \$47.4 pp	E1, E5, E7	✓	✓	✓		
Humanities Education	Joint School Chinese History Competition/ Geography Field Camp	To arouse students’ awareness of national development/ To enhance students’ knowledge in Geography field work	Oct 2024, Feb 2025	F.1 to F.3, F.5 / 46	Our school won the championship. Participants gained enriched knowledge of Chinese history during the competition./ Students gained a deeper understanding on the fieldwork through engaging fieldwork tasks, familiarizing them with the fieldwork-based questions in the HKDSE.	\$4,134 / \$89.9 pp	E1	✓	✓			

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Values Education (Service)	Religious Education Outreach activities/ Service-Learning programmes	To cultivate students the Lasallian core values of Faith, Service and Community and to let students understand the societal needs through see and experience processes	Whole Year	F.1 to F.5 / 875	Students demonstrated leadership, teamwork and compassion during the service. Students had a better understanding on the needy. Target recipients expressed satisfaction towards our participation./ Students gained insight into the values of Saint Solomon Leclercq.	\$134,890.58 / \$154.2 pp	E1, E2, E5, E6, E7	✓	✓		✓	
Values Education (Interpersonal skills, self-understanding, respect)	F.1 & F.2 Guidance Workshops/ F.1 & F.4 Sex Education Talks/ F.4 Life & Death Talk/ Christian Brothers' Schools Exchange Programme/ Experiential Visit – Dialogue in the Dark	To foster a deeper understanding of students' emotions and perspectives of both victims and perpetrators in bullying/ To enhance students' empathy to the unfortunate groups/ To gain better understanding of self/ To foster the values of Lasallian education and brotherhood	Oct 2024 – May 2025	F.1 to F.5 / 1024	Students were enthusiastic and highly engaged, in particular enjoying the roleplaying and interactions with the instructors./ Students learnt the severe consequences and responsibilities bullies have to bear./ Students reflected that they would cherish life more./ Lasallian spirit of faith, service and community were promoted.	\$59,437.7 / \$58 pp	E1, E2	✓	✓		✓	
STEAM Education	Robotics-related courses and STEAM enrichment programmes	To enhance students' problem-solving skills, and to teach students various new technologies and skills/ To raise students' awareness towards wildlife conservation	Whole Year	F.1 to F.5 / 114	Students actively participated in the FLL, LEGO-related Robotics courses, Microbit, Arduino courses and entered various competitions./ Students learnt how to care for and bred red-eyed tree frogs.	\$59,744 / \$524.1 pp	E1, E2, E5, E6, E7	✓	✓			✓
Arts Education	Dance Team Training/ Theatre Performance Training/ Music Performance Training/ Aesthetic Lecture/ Video Production Training	To provide professional dance, drama and music training for students to prepare for the competition and performance/ To develop students' potential in video production	Whole Year	F.1 to F.6 / 370	The Dance Team came 3rd in the HK Schools Dance Festival - Jazz & Street Dance Section./ Students enjoyed the Drama Festival and Showcase, discovering and developing their talents in theatre performance. The Drama Team won the Award	\$616,695.02 / \$1666.7 pp	E1, E2, E5, E6, E7	✓		✓		✓

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					for Outstanding Cooperation, and the two leading actors won the Award for Outstanding Actors./ Members developed the interest and ability in live broadcast and video production./ Students participated in more music competitions and encouraging results were gained.							
Career Education	Career programmes, visits and participating in the HK Brain Bee Competition	To allow students to explore their career pathways and to allow students to participate in inter-school competitions	Whole Year	F.3 to F.5 / 30	Students learnt more about different job nature. They also developed an immense interest in neuroscience and might pursue future career in the medical field.	\$2,200 / \$73.3 pp	E1, E2	✓	✓			
Cross-Curricular (Speaking & Presentation Skills)	Debating Team/ Toastmasters/ Ethics Olympiad	To provide opportunities for students to join various competitions and train students' critical thinking skills, speaking skills and leadership skills	Whole Year	F.1 to F.5 / 153	Students developed critical thinking skills on controversial matter, and enhanced their public speaking skills, as well as strategies to work as a team. The programmes boosted students' confidence.	\$17,748.13 / \$116.0 pp	E1, E2	✓	✓			
Cross-Curricular (Generic Skills)	Participating in the School Outing/ Chess Competition/ Talent Quest/ Student Leadership Enhancement programmes/ Discipline Training	To understand eco-tourism and farming activities, and to develop resilience character through adventure/ leadership activities/ To explore students in learning international affairs	Whole Year	F.1 to F.6 / 1289	Students enjoyed the outing experience./ Students developed a keen interest in debating international affairs through Model UN./ The adventure-ship training was challenging.	\$200,400 / \$155.5 pp	E1	✓	✓	✓		✓
Student Mental Health	Mindfulness Workshops, Talks & Form Teacher Periods Programmes	To introduce mindfulness to students and to raise awareness of one's own body-mind environment, and to enhance students' stress management	Whole Year	F.1 to F.6 / 1289	Most students agreed that the activity helped them understand the relationship between emotions and well-being, enabling them to cultivate a healthy mind and body.	\$5,309 / \$4.1 pp	E1	✓				

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Health and Environmental Protection Education	Health and Environmental Week/ Daily Classroom Cleanliness Campaign	To encourage students to adopt a healthy lifestyle and to have a balanced diet/ To raise students' awareness of keeping their learning environment clean and tidy	Whole Year	F.1 to F.2 / 500	Students found the activities in Health Week engaging and their awareness of the importance of eating healthily increased./ Students' awareness of keeping the school premises clean was raised.	\$7,888.2 / \$15.8 pp	E1	✓		✓	✓	
Physical Education	Sports Team Training and F.1 Sports Programmes	To arouse students' interests and promote sports activities/ To acquire competence and knowledge of movement to pursue an active and healthy life in a self-regulated manner	Whole Year	F.1 to F.6 / 752	Sportsmen acquired the physical competence and movement knowledge necessary to pursue an active and healthy lifestyle in a self-regulated manner./ The training enhanced their positive sport-related values, attitudes, and desirable moral behavior.	\$713,442 / \$948.7 pp	E5	✓	✓	✓		
			Sub-total of Item 1.1			\$1,854,372.1						
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
Cross-Curricular (STEAM)	Odyssey of the Mind - World Finals 2025	To nurture students' creativity, problem solving skills and enhance STEAM knowledge	May 2025	F.2 to F.4 / 9	Participants were able to demonstrate their problem solving skills, creativity and STEAM knowledge in the competition. They also had much cultural exchange with participants from other countries.	\$171,098 / \$19,010.9 pp	E3, E4			✓	✓	
Cross-Disciplinary (Exchange Team)	Half-subsidy for teachers attending exchange programmes and transportation costs	To broaden students' horizon and develop awareness of cultural differences and enhance inter-personal skills	Sep 2024 – Aug 2025	F.1 to F.5 / 104	Teachers leaders were subsidized to serve as escort in exchange programmes, as well as providing on-site support to the students outside Hong Kong.	\$155,567.44 / 1,495.8	E3, E4	✓	✓			✓
			Sub-total of Item 1.2			\$326,665.44						
			Expenses for Category 1			\$2,184,337.54						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
Robotics Team	Equipment for carious robotic competitions (APRC, Challenge ROV, FLL, WER)	To provide students with up-to-date and approved robotics kits for participation in various robotics competitions	\$16,731.36
STEAM Team	Consumables for STEAM Programmes	To facilitate students' learning in the STEAM education	\$56,406.74
Careers Team	Form Teacher Period Materials for F.3, F.5 & F.6	To provide life-planning education to students	\$4,530
Cross-curricular (Campus TV)	Purchasing professional camcorders and electronic devices	To provide trainings to members from F.1 to F.6 on how to do the live broadcast and produce various type of video	\$41,869.9
Drama Team	Purchase of stage performance equipment (12 sets of portable microphone sets)	To enhance drama performance quality for the Showcase	\$3,300
		Expenses for Category 2	\$122,838
		Expenses for Categories 1 & 2	\$2,303,875.54

Category 3: Number of Student Beneficiaries

Total number of students in the school:	1,298
Number of student beneficiaries:	1,298
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Cheung Wai Man Alsace
Post of Contact Person for LWL:	Vice-Principal (Pastoral)