

**Life-wide Learning Grant
Plan on the Use of the Grant
2025-2026 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)/ per person	Essential Learning Experiences								
							V	I	P	S	C				
Category 1	To organise / participate in life-wide learning activities														
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes														
Science	Biology field trips/ CPR and AED training/ Brain Bee Competition	To familiarize students with ecological study and to know the skills of CPR and AED/ To participate in various competitions	Feb – Jun 2026	340 (F.3-F.6)	Presentation and reflection/ No. of students passed the test/ Results in the competitions	\$20,948 \$61.6/pp	✓	✓		✓					
Language	English Team programmes (English Festival, Song Dedication, English Arena, Book Month activities)	To cultivate a passion for the English language among students through fun and interactive initiatives	Oct 2025	100 (F.1-F.2)	Feedback from students and teachers	\$3,000 \$30/pp	✓	✓	✓						
Humanities	Field work trips/ Cross-curriculum museum visit	To enhance students' knowledge on field work; to enhance students' sense of belonging to the country	Sep 2025 & Feb 2026	340 (F.3-F.5)	Feedback from students and teachers	\$26,000 \$76.5/pp	✓	✓							
Religious Education	F.1 – F.5 Service Programmes and Talks	To cultivate students the Lasallian Values of Faith, Service and Community	Sep 2025 – Apr 2026	1000 (F.1-F.5)	Presentation and reflection in R.E. lessons	\$74,100 \$74.1/pp	✓	✓		✓					
Service-Learning	Service-Learning Curriculum/ Community Outreach Programmes	To let students understand the needs of society through hands-on experience	Oct 2025 – Jun 2026	440 (F.4-F.5)	Reflection from students in the debriefing	\$132,500 \$301.1/pp	✓	✓		✓					
Debating/ Speech Team/ Toastmaster	Debate training/ HK Schools Speech Festival membership fee and training workshops/ Toastmaster training workshops/ Mock Trial & Mooting training workshops/ Ethics Olympiad competitions	To provide opportunities for students to join various debate competitions, training their critical thinking, speaking and leadership skills	Sep 2025 – Jun 2026	210 (F.1-F.6)	Feedback from students and teachers/ Results in the competitions	\$30,950 \$147.4/pp	✓	✓	✓						

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							V	I	P	S	C
Discipline Team	DB Camp/ Class Prefect Camp	To let class prefects and DB members acknowledge their roles, practise leadership and communication skills; nurture proper etiquette and learn to be cooperative	Sep 2025	40 (F.2-F.5)	Feedback from students and teachers	\$22,000 \$550/pp	✓				
Cultural Teams/ Campus TV	Video production/ Dance and theatre performance training workshops/ Exhibition tours/ Art workshops	To provide professional video production, dance and drama training for students/ To foster creativity and develop artistic skills/ To prepare for competitions and performances	Sep 2025 – Aug 2026	210 (F.1-F.6)	Feedback from students and teachers/ Results in the competitions	\$219,450 \$1,045/pp		✓	✓		✓
ECA Team	School educational outing, adventure programmes, field works, competition fee and leadership training/ Athletics Meet/ Lasallian schools exchange programme	To allow students to relax their stress, explore the nature and develop their resilience characters/ To develop enduring character through adventure activities/ To participate in various inter-school competitions/ To nurture brotherhood	Sep 2025 – Jul 2026	600 (F.1-F.6)	Feedback from students and teachers/ Results in the competitions	\$66,650 \$111.1/pp	✓	✓	✓	✓	✓
Form Teacher Period Team	Mindfulness workshops/ Emotional well-being programmes/ Class Retreat	To promote emotional resilience and self-care/ To enhance students' awareness and emotional control/ To promote empathy, class unity and brotherhood	Oct 2025 – Jul 2026	1140 (F.2-F.6)	Feedback from students and teachers	\$31,600 \$27.7/pp	✓		✓		
Guidance Team	Guidance workshops/ Life & Death education/ Sex education talks	To encourage students to be more empathetic, and say no to bullying/ To develop a healthy attitude towards sexuality	Sep 2025 – Jun 2026	1100 (F.1-F.6)	Feedback from students and teachers/ Questionnaire	\$12,500 \$11.4/pp	✓	✓			
Health & Environment Promotion Team	Healthy Lifestyle Weeks/ Environmental Weeks	To encourage students to adopt a healthy lifestyle and a balanced diet/ To raise environmental awareness, protection, conservation/ To keep learning environment clean	Oct 2025 – May 2026	500 (F.1-F.2)	Feedback from students, teachers and parent helpers/ Questionnaire	\$6,000 \$12/pp		✓	✓		

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							V	I	P	S	C
Music & Sports	Music performance training/ Sports team training/ Sports and Music programmes	To provide opportunities for students to attend training courses for competitions and performances	Sep 2025 – Aug 2026	760 (F.1-F.6)	Observation & feedback from coaches/ Results in competitions	\$1,114,300 \$1,466.2/pp			✓		
STEAM	STEAM enrichment programmes (coding, Internet of Things (IoT), ML, AI & Python, Red-eyed tree frog captive breeding programme, ROV & Conservation Applications Workshop, Coral Nursery Educational Programme, ICT visits)	To teach students new technologies and problem-solving skills	Sep 2025 – Jun 2026	200 (F.1-F.6)	Results in competition & STEM showcases at school events	\$173,400 \$867/pp	✓	✓		✓	✓
Careers	Company & university faculty visits	To allow students to explore more career pathways	Oct 2025 – Jul 2026	100 (F.4-F.5)	Feedback from students and teachers	\$4,000 \$40/pp					✓
Cross-Curricular	Chess Competitions/ Student Leadership Enhancement programmes (MUN conferences Adventure-ship training)/ Odyssey of the Mind (training)	To enhance students' creativity, social and problem-solving skills	Oct 2025 – Jul 2026	160 (F.1-F.6)	Observation & feedback from coaches/ Results in competitions	\$59,500 \$371.9/pp	✓	✓			✓

Sub-total of Item 1.1 **\$1,996,898**

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons									
Exchange Team	Subsidy for escorting teachers and transportation cost	To broaden students' horizon and develop awareness of cultural differences and enhance interpersonal skills	Oct 2025 - Aug 2026	200 (F.1-F.5)	Presentation and reflection from participants, oral feedback from teachers	\$323,000 \$1,615/pp		✓		
Sub-total of Item 1.2 \$323,000										
Estimated Expenses for Category 1 2,319,898										

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)		
Robotics Team	Equipment for Various robotic competitions (APRC, Challenge ROV, FLL, WER)	To allow students to engage in the competitions	\$71,600
Careers Team	Form Teacher Period Materials for F.3, F.5 & F.6	To provide life-planning education to students	\$6,000
Campus TV	Purchasing professional camcorders and electronic devices	To provide trainings to CTV committees and members from F.1 to F.5 on how to do the live broadcast and produce various type of video	\$30,000
		Estimated Expenses for Category 2	\$107,600
		Estimated Expenses for Categories 1 & 2	\$2,427,498

Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	1329
Estimated number of student beneficiaries:	1329
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Ms. Cheung Alsace
Post of Contact Person for LWL:	Vice Principal

**La Salle College
Sister School Scheme
Strategic Plan 2025/2026**

Name of the Mainland Sister School	<ol style="list-style-type: none"> 1. Shanghai Foreign Language School (SFLS, 上海外国语大学附属中学), Shanghai 2. The High School Affiliated to Renmin University of China (RDFZ, 中国人民大学附属中学), Beijing 3. Torch Development Zone No.1 Middle School (HJYZ, 中山市纪念中学火炬一中), Zhongshan 4. Zhejiang Zhenhai High School (ZHZX, 浙江省宁波市镇海中学), Ningbo
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Major Concern 1: To empower students as active, self-directed learners

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person
Enhance student competencies in intercultural communication, critical thinking, and adaptability	Collaborate with sister schools to organize activities that emphasise critical thinking, problem-solving, and cultural exchange.	Participants improved skills in intercultural communication, critical thinking, and adaptability through post-trip tasks	<ul style="list-style-type: none"> • Surveys and feedback from students and teachers • Post-trip projects / presentations 	Whole year	<ul style="list-style-type: none"> • Head of Exchange Team • Teacher escorts

Major Concern 2: To enhance student well-being and mental health support

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person
Establish a supportive community that promotes well-being among exchange students	Conduct activities focused on mental health awareness, stress management, and self-care strategies before students embark on their exchange	Participants report feeling supported in their mental health needs at the end of the exchange	Interview with participants	Whole year	Exchange Team

Major Concern 3: To foster a peaceful, inclusive and caring educational community in the Lasallian context

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person
Promote mutual respect and understanding among students from diverse backgrounds	Provide pre-exchange workshops that focus on cultural sensitivity, conflict resolution, and the importance of inclusivity	Participants report feeling respected and included within the community	Participants' Feedback	Whole year	Teacher Escorts
Establish practices that encourage inclusivity and support for all participants.	Incorporate activities that celebrate diverse cultures, helping students appreciate different perspectives	Participants raised awareness on diversity and inclusivity	<ul style="list-style-type: none"> ● Observation ● Teacher escorts' feedback 	Whole year	Exchange Team