



LA SALLE COLLEGE

P R O S P E C T U S

SCHOOL HISTORY

La Salle College, Hong Kong, founded in 1932, is a Catholic school in the ‘Lasallian’ tradition. The Lasallian school offers a Catholic education that is marked by a distinctive spirit. This spirit is rooted in the Gospel of Jesus Christ and in the spirituality and educational philosophy of Saint John Baptist De La Salle (1651 – 1719), founder of the Brothers of the Christian Schools.

La Salle College admitted its first batch of students in December 1931, with Brother Aimar serving as the Principal and was in full operation in early 1932. Between July 1977 and May 1979, the old building was knocked down to make way for a new and well-equipped school. The new school campus was then officially opened by Sir Murray MacLehose, the then Governor, on 19th February, 1982. Together with the School Improvement Programme (SIP) in 2005 where two new wings were added and named after the first two Principals, Brother Aimar and Brother Cassian, the College has the privilege to offer a wide range of learning activities and facilities with its spacious campus. In 2021-2022, the College celebrated its 90th Anniversary.



VISION

To inspire and challenge all stakeholders of La Salle College to embrace the Lasallian core values of faith, service and community and to aim for all round excellence as a leading school of holistic education.

MISSION

Faithful to the founder, St. John Baptist De La Salle, La Salle College (LSC) is committed to providing a high-quality human and Christian education. LSC values each boy regardless of ethnicity, religion, wealth, or status. LSC provides special attention to those less gifted. LSC seeks to empower all students to realize their potential through academic study, sport, and the arts. LSC develops a civic, service, and leadership-oriented culture with its community of parents, friends and alumni.

GOVERNANCE

The Sponsoring Body is the Brothers of the Christian Schools, also known as the De La Salle Brothers. The Sponsoring Body is the legal entity in Hong Kong for the De La Salle Brother's schools and is a registered sole corporate under the title “The Director in Hong Kong of St. Joseph's College”.

La Salle College is managed by an Incorporated Management Committee (IMC), which leads the school through six sub-committee focusing on matters relating to finance, building and facility maintenance, information and technology, sports development, cultural development and human resources. The Supervisor of La Salle College is Brother Thomas Lavin, whereas the Alternate Supervisor is Mr. Nicholas Ng. The Principal manages the College with the assistance of three Vice-Principals (Academic, Pastoral and Development) and Heads or Coordinators of various panels and teams.

CHARACTERISTICS OF LASALLIAN SCHOOLS

- Respect for each student as a unique person
- Solidarity among the administration, staff and students
- Quality Christian education
- Openness to all - the poor, the rich, the neglected
- Dedicated Lasallian teachers called to be older brothers and sisters to the students
- Pursuit of knowledge and love of our Founder, St. John Baptist de La Salle

SCHOOL PROFILE

Enrollment & Class Structure

- A Band 1 English-medium grammar school with a total student population of about 1,300 in Form 1 - Form 6 (Years 7-12) [Band 1 schools are allocated the top 33% of students academically in the territory.]
- A government-aided school where all students are enrolled through the government central allocation system based on academic merit. 30% of our Form 1 intake come from the school discretionary basis.
- Seven classes in each form level; with 36 students maximum in each class

Teaching Staff

- 95 teaching staff, with 50% pursuing a Master Degree or above and with more than 50% having a teaching experience of 10 years or above

Medium of Instruction & eLearning

- English is the medium of instruction for all subjects except Chinese Language, Chinese History, Putonghua and French. Some students are qualified to take French as a second language.
- “Bring Your Own Device (BYOD)” programme has been in place since 2015-16 aiming at promoting eLearning at school and nurturing students to be self-directed learners.

Academic Pathway – The Hong Kong Diploma of Secondary Education (HKDSE)

- All Form 6 students will sit for the HKDSE administered by the Hong Kong Examinations and Assessment Authority. They can further their studies at local or overseas universities and higher education institutes upon their graduation. During the course of study, some students may also take other international examinations at their own discretion.

Students’ Achievements

- Outstanding academic performance in local and international examinations and competitions - about 75% of our graduates continue on to tertiary education at local universities for degrees mainly in medicine, finance, and law, while about 25% travel abroad to universities such as Oxford, Cambridge, Berkeley, Harvard, MIT and Yale.
- Attainment of the highest honours in most sports and in music competitions such as the Hong Kong Schools Music Festival, Wind, String, Symphony and Chinese orchestral competitions. Our boys are also known for their success in many local and international competitions such as the Chemistry, Physics, Mathematics, and Informatics Olympiads and are regular champions of local and international debating, and public speaking competitions.

CURRICULUM IN JUNIOR AND SENIOR FORM LEVELS

Subjects offered – Junior Forms (Form 1 – Form 3)

Form 1 – Form 2 (Years 7 - 8)

English
Chinese / French / Chinese for NCS*
Putonghua
Mathematics
Science
ICT
Life & Society
Geography
Chinese History
History
Design & Technology
Music
Visual Arts
Physical Education Religious Education

Form 3 (Year 9)

English
Chinese / French / Chinese for NCS*
Putonghua
Mathematics
Physics
Chemistry
Biology
ICT
Life & Society
Economics
Geography
Chinese History
History
Music
Visual Arts
Physical Education
Religious Education

*NCS: Non-Chinese speaking students



Subjects offered – Senior Forms (Form 4 – Form 6) / (Years 10 – 12)

<u>Core subjects:</u> English Chinese Mathematics (Compulsory Part) Citizenship & Social Development	<u>Three Electives from the List:</u> Physics Chemistry Biology Economics Chinese History Geography Information and Communication Technology (ICT) Design and Applied Technology (DAT) Business, Accounting and Financial Studies (BAFS)
<u>Mathematics Curriculum – Extended Part</u> Module 1 (Calculus and Statistics) OR Module 2 (Algebra and Calculus)	

The Fourth Elective (only for students having exceptional talent or interest):
Other languages, e.g. French, Spanish, Japanese etc.
Music
Visual Arts
Physical Education
Ethics and Religious Studies

Service-Learning Curriculum in the Senior Forms (since 2021-22)

Service is an integral part of Lasallian education. With the help of the Service-Learning and Leadership Office (SLLO) of the Hong Kong Polytechnic University, our College combines Positive Psychology and “Values-In-Action (VIA)” advocated by Professor Martin Seligman to formulate new school-based Service-Learning curriculum. More than 15 teachers are trained by the SLLO to exercise their expertise to enrich students’ learning experience, forming a link to the curriculum through a process of understanding community needs, planning service activities, taking actions, forming structured reflection, and demonstrating learning of the impact of the undertaking, so as to nurture empathy and enhance the sense of responsibility as a local citizen.

Our team currently consists of 15 teachers and 400 students, serving more than 10 local NGOs and primary schools, over 500 people in the community every year. Coordinated by the Lasallian partners, our service will be extended to the East Asian district.



VIBRANT SCHOOL LIFE

- 25 School sports teams
- 10 cultural/ music teams
- 3 uniform groups (St. John Ambulance, Red Cross, Boys’ Scout)
- Student Association (SA) & 50 ECA clubs and societies covering academic, interest, sports, cultural and service groups; SA working members are recruited from all form levels, emphasizing student leadership training.
- Nearly 80% Form 5 students have been leaders and almost 70% of the students have been the office bearers of the SA, Clubs and/ or Teams by the end of Form 6.

PASTORAL CARE

- Emphasis on fostering Lasallian values of faith, service and community, as well as the Catholic core values
- Faith formation and evangelization programmes are organized by teams such as the Student Formation Team, Lasallian Youth Movement (LYM) whereas the Catholic Society and Legion of Mary help nurture the spiritual life of students and to maintain a rich Catholic culture.
- Range of student support services (e.g. guidance, discipline and careers and life planning) are available for students.
- Support from school social workers from the Caritas Hong Kong and the educational psychologist from the EDB
- Students with special educational needs are well catered for.
- Specially designed curriculum on values and positive education during Form Teacher Periods
- Introduction of VIA character strengths into the school curriculum and ECAs to nurture students’ character development



EDUCATION OUTSIDE THE CLASSROOM

Sports

- Sports talents are nurtured through 25 types of sports offered to our students.
- Every year, about 350 of our students take part in various school teams.
- Besides our sports teachers, professional coaches are hired to train and enhance our students’ skills and techniques.
- High-performing sportsmen are selected to represent Hong Kong at international tournaments.

Aesthetic Education

- An essential Other Learning Experiences (OLE) programme for the whole person development of students
- Aesthetics workshops and talks (e.g. music performances and music appreciation talks, drama appreciation, dance and visual arts, speech and public speaking demonstrations) are held regularly for students.
- Outstanding music teams - Wind Orchestra, Chinese Orchestra, Symphony and String Orchestra, Senior Choir and Treble Choir; around 300 student members belong to the music teams and students are provided ample chances to participate in both local and overseas performances and competitions.
- Besides our music teachers, professional conductors and musicians are hired to train and enhance our students’ performing capacity.

Gifted Programmes

- Both local and overseas programmes are coordinated for high-achievers so as to further stretch their potentials.
- Local programmes are offered by tertiary institutes, e.g. HKU, HKUST, and HKAGE. Overseas programmes for the gifted are offered by institutes such as Johns Hopkins University and the Federal Institute of Technology in Switzerland.
- Academic teams of the College always compete in high-level competitions, e.g. the Physics Olympiad, Math Olympiad, Chemistry Olympiad and Informatics Olympiad.
- The College provides opportunities for capable students to acquire other languages, e.g. French, Spanish, Japanese and German.

STEAM Education

- Theme of the STEAM education:
To enhance, embed and realize the motto ‘We Learn, We Solve & We Create’
- We offer diverse range of STEAM programmes, both within and beyond the curriculum, to enhance our students’ proficiency in coding, collaboration, design thinking and presentation skills.
- Our students gain valuable technical skills, engineering knowledge and real-life experience through visits to start-up companies and active participation in territory-wide activities and competitions.
- We provide exceptional facilities for our students, including an Aerospace Laboratory, a D&T workshop and a well-equipped STEAM Laboratory. These facilities are readily available to assist students in developing and refining their prototypes.

Exchange Programmes

- A variety of exchange programmes aiming at developing students’ awareness of cultures, strengthening their understanding and respecting differences are offered every year.
- A wide network with partner schools in Hong Kong, Mainland Sister schools, including The High School Affiliated to Renmin University of China (北京中國人民大學附屬中學), Shanghai Foreign Language School (上海外國語大學附屬中學), Zhejiang Zhenhai Middle School (浙江省寧波市鎮海中學) and Torch Development Zone No.1 Middle School of Sun Yat-sen Memorial Secondary School Education Group (中山紀念中學火炬一中) and overseas schools.
- Educational overseas exchange trips to places such as Paris, Singapore, Sydney, Perth, Melbourne, Auckland and Bueno Aires are organized. The College also has an exchange partnership with a school in the Netherlands.



STUDENT FINANCIAL ASSISTANCE

The School Textbook Assistance (TA) Scheme, the Student Travel Subsidy (STS) Scheme and the Subsidy Scheme for Internet Access (SIA) Charges are administered by the Working Family and Student Financial Assistance Agency. For more information, please visit the website at: <https://www.wfsfaa.gov.hk/sfo/en/primarysecondary/tt/overview.htm>

ADMISSION ENQUIRIES & PROCEDURES

As an aided school, admission to F.1 in La Salle is regulated by the Secondary School Places Allocation (SSPA) System. Students are admitted either through the Discretionary Place (DP) system or allocated by Government from our feeder school, La Salle Primary or by central allocation.

For enquiries and procedures, please visit our school website.

La Salle College
18 La Salle Road,
Kowloon
☎ 2338 7171
✉ info@lasalle.edu.hk
🌐 www.lasalle.edu.hk



SCHOOL HISTORY

La Salle College, Hong Kong, founded in 1932, is a Catholic school in the ‘Lasallian’ tradition. The Lasallian school offers a Catholic education that is marked by a distinctive spirit. This spirit is rooted in the Gospel of Jesus Christ and in the spirituality and educational philosophy of Saint John Baptist De La Salle (1651 – 1719), founder of the Brothers of the Christian Schools.

La Salle College admitted its first batch of students in December 1931, with Brother Aimar serving as the Principal and was in full operation in early 1932. Between July 1977 and May 1979, the old building was knocked down to make way for a new and well-equipped school. The new school campus was then officially opened by Sir Murray MacLehose, the then Governor, on 19th February, 1982. Together with the School Improvement Programme (SIP) in 2005 where two new wings were added and named after the first two Principals, Brother Aimar and Brother Cassian, the College has the privilege to offer a wide range of learning activities and facilities with its spacious campus. In 2021-2022, the College celebrated its 90th Anniversary.



VISION

To inspire and challenge all stakeholders of La Salle College to embrace the Lasallian core values of faith, service and community and to aim for all round excellence as a leading school of holistic education.

MISSION

Faithful to the founder, St. John Baptist De La Salle, La Salle College (LSC) is committed to providing a high-quality human and Christian education. LSC values each boy regardless of ethnicity, religion, wealth, or status. LSC provides special attention to those less gifted. LSC seeks to empower all students to realize their potential through academic study, sport, and the arts. LSC develops a civic, service, and leadership-oriented culture with its community of parents, friends and alumni.

GOVERNANCE

The Sponsoring Body is the Brothers of the Christian Schools, also known as the De La Salle Brothers. The Sponsoring Body is the legal entity in Hong Kong for the De La Salle Brother’s schools and is a registered sole corporate under the title “The Director in Hong Kong of St. Joseph’s College”.

La Salle College is managed by an Incorporated Management Committee (IMC), which leads the school through six sub-committee focusing on matters relating to finance, building and facility maintenance, information and technology, sports development, cultural development and human resources. The Supervisor of La Salle College is Brother Thomas Lavin, whereas the Alternate Supervisor is Mr. Nicholas Ng. The Principal manages the College with the assistance of three Vice-Principals (Academic, Pastoral and Development) and Heads or Coordinators of various panels and teams.

CHARACTERISTICS OF LASALLIAN SCHOOLS

- Respect for each student as a unique person
- Solidarity among the administration, staff and students
- Quality Christian education
- Openness to all - the poor, the rich, the neglected
- Dedicated Lasallian teachers called to be older brothers and sisters to the students
- Pursuit of knowledge and love of our Founder, St. John Baptist de La Salle

SCHOOL PROFILE

Enrollment & Class Structure

- A Band 1 English-medium grammar school with a total student population of about 1,300 in Form 1 - Form 6 (Years 7-12) [Band 1 schools are allocated the top 33% of students academically in the territory.]
- A government-aided school where all students are enrolled through the government central allocation system based on academic merit. 30% of our Form 1 intake come from the school discretionary basis.
- Seven classes in each form level; with 36 students maximum in each class

Teaching Staff

- 95 teaching staff, with 50% pursuing a Master Degree or above and with more than 50% having a teaching experience of 10 years or above

Medium of Instruction & eLearning

- English is the medium of instruction for all subjects except Chinese Language, Chinese History, Putonghua and French. Some students are qualified to take French as a second language.
- “Bring Your Own Device (BYOD)” programme has been in place since 2015-16 aiming at promoting eLearning at school and nurturing students to be self-directed learners.

Academic Pathway – The Hong Kong Diploma of Secondary Education (HKDSE)

- All Form 6 students will sit for the HKDSE administered by the Hong Kong Examinations and Assessment Authority. They can further their studies at local or overseas universities and higher education institutes upon their graduation. During the course of study, some students may also take other international examinations at their own discretion.

Students’ Achievements

- Outstanding academic performance in local and international examinations and competitions - about 75% of our graduates continue on to tertiary education at local universities for degrees mainly in medicine, finance, and law, while about 25% travel abroad to universities such as Oxford, Cambridge, Berkeley, Harvard, MIT and Yale.
- Attainment of the highest honours in most sports and in music competitions such as the Hong Kong Schools Music Festival, Wind, String, Symphony and Chinese orchestral competitions. Our boys are also known for their success in many local and international competitions such as the Chemistry, Physics, Mathematics, and Informatics Olympiads and are regular champions of local and international debating, and public speaking competitions.

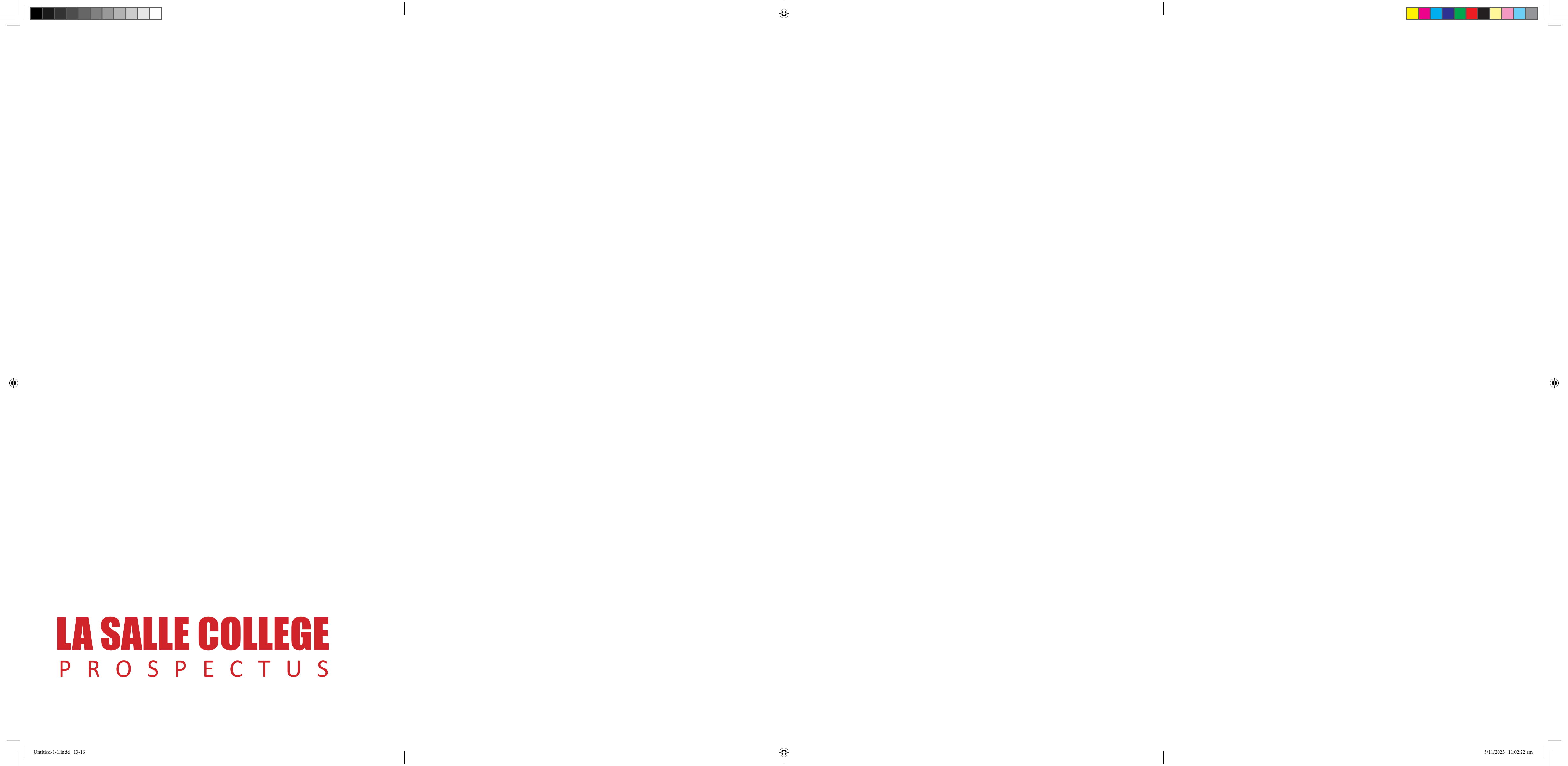
CURRICULUM IN JUNIOR AND SENIOR FORM LEVELS

Subjects offered – Junior Forms (Form 1 – Form 3)

Form 1 – Form 2 (Years 7 - 8)	Form 3 (Year 9)
English	English
Chinese / French / Chinese for NCS*	Chinese / French / Chinese for NCS*
Putonghua	Putonghua
Mathematics	Mathematics
Science	Physics
ICT	Chemistry
Life & Society	Biology
Geography	ICT
Chinese History	Life & Society
History	Economics
Design & Technology	Geography
Music	Chinese History
Visual Arts	History
Physical Education	Music
Religious Education	Visual Arts
	Physical Education
	Religious Education

*NCS: Non-Chinese speaking students





LA SALLE COLLEGE
P R O S P E C T U S