

School Development Plan 2003-2006

One: To promote self discipline in our students

a. Students' behaviour

Intended Outcome/Targets

- Proper school uniform
- Acceptable number of late comers each day
- Discipline in class improved
- Serious offenses, such as stealing, bullying, significantly reduced
- Improved sense of respect and responsibility among students

Strategies

- Talks in Morning Assemblies
- Activities carried out by the Pastoral teams
- Teachers point out unacceptable behaviours on the spot, explain to the students the standards expected
- Discipline Team and Student Association to carry out awareness programmes
- Evaluation meetings held to discuss necessary follow up actions

b. Whole school promotion of self discipline in students

Intended Outcome/Targets

- Whole school promotion of self discipline in students and the targets are included in the Action Plans of the following teams:
 - ⊙ Pastoral teams
 - ⊙ Subject Panels
 - ⊙ Academic teams
 - ⊙ Administration teams

Strategies

- Strategies are listed in the Action Plans of various Subject Panels and Functional Teams

Two: To promote self-directed learning

Intended Outcome/Targets

- Taking responsibility for one's own learning
 - ⊙ develop reading culture in school such that students carry books with them wherever they go
 - ⊙ Students search for materials not in their textbooks
 - ⊙ Improved time management skills
 - ⊙ Improved homework quality

Strategies

- Guided reading scheme in English and Chinese
- Learn through Project Work
- Make better use of School Library
- In ECA, strengthening the academic enhancement teams, such as Mathematics Olympiad teams, Speech teams, Debate team, Informatics Team, Odyssey of the Mind, Astronomy Society and many others
- Strategies are listed in the Action Plans of various Subject Panels and Functional Teams

Three: Catering for learner diversity

(in the pursuit of all-round development of students)

Intended Outcome/Targets

- The School looks after each and every student depending on their needs
 - ⊙ Extra attention paid to academically weaker students
 - ⊙ Gifted students challenged to participate in inter-school & international events
 - ⊙ Improved self-esteem among average students from experience of success and recognition by the school

Strategies

- SENCO, SGM post, coordinates activities designed to cater for learner diversity
 - ⊙ For the weak students, there are Small Teachers Group, Tutorial Classes, Peer Counselling, Big Brothers Program, special make-up programs after term examinations and so on
 - ⊙ Opportunities are provided for the gifted. They are encouraged to take the training programs run by the teachers starting from Form 1, such as, the Math Olympiad team, programs run by the EMB and the Universities
- Strategies are listed in the Action Plans of various Subject Panels and Functional Teams