

2008-2009 Annual School Plan

Major Concern 1 Facilitate smooth migration to NSS

Tasks	Strategies	Success Criteria	Evaluation Method	People Responsible
1.1 Prepare for NSS Academic Structure and Curriculum	A whole-school approach is adopted with the Principal and Vice-Principals taking the lead and coordinating the efforts of all panels			
	1.1.1 Cater for students with special needs	Confirm the number of students (1) taking a 4 th elective and (2) taking Applied Learning	Students' and parent's survey	NSS working group
	1.1.2 Arrange teachers to take relevant courses	All teachers having completed relevant courses	CPD hours; panel head reports	Vice-Principals
	1.1.3 Allocate teaching periods	Final version completed	Panel reports	All panels
	1.1.4 Prepare SLP and OLE	Final version ready	Consult teachers concerned	Miss Cecilia Tang
	1.1.5 Introduce F.4 Liberal Studies for 2009-2010	Gather teaching materials and design school-based curriculum	Teachers' feedback	Miss Linda Yeung
	1.1.6 Study the feasibility of block time-tabling	Time-table prepared	Teachers' feedback	Miss Becky Lam, Mr. Law Pui Keung
	1.1.7 Set up a Pedagogy Team	60% of teachers participate in the workshops organized by the team	Teachers' feedback	Mr. Tong Wun Sing

Major Concern 2 Enhance Students' Language Ability

Tasks	Strategies	Success Criteria	Evaluation Method	People Responsible
2.1 Promote students' interest in reading	2.1.1 Incorporate a 20-minute reading time into the Assistant Form Teacher period	All students are engaged actively in reading during the Assistant Form Teacher period	Survey; teachers' observations	Mr. Tong Wun Sing and Academic Council
2.2 Increase students' proficiency in using English	2.2.1 Provide extra opportunities for students to write in English	30% of students actively participate in essay competitions	Survey	English panel
	2.2.2 Provide extra oral English classes for students	Students from all form 3 classes and Form 5A, B and G should participate in 5-6 activities provided	Attendance record	English panel
	2.2.3 Organize English activities for students		Teachers' feedback	English panel
2.3 Give extra support to other subject panels	2.3.1 Increase teaching resources in Language panels	Additional Chinese teacher hired to work with the Chinese Panel	Report from the Chinese Panel	Chinese panel
	2.3.2 Provide classroom English and Putonghua courses to teachers		Report from the course organizers	English and Chinese panels

Major Concern 3 Promote Moral Education

Tasks	Strategies	Success Criteria	Evaluation Method	People Responsible
3.1 Derive a whole school Moral Education policy	3.1.1 To incorporate moral education into the Annual Plan of subject departments	40% of panels have included moral education in their Annual Plan	Reflections from panels	Mr. Tong Wun Sing
	3.1.2 To incorporate moral education into the Annual Plan of Pastoral teams	80% of Pastoral teams have included moral education in their Annual Plan	Reflections from panels	Miss Cecilia Tang
	3.1.3 Introduce a Form Teacher Period to F.1-F.4 and F.6	70% of Form Teachers and students find it useful	Evaluation forms of Form Teachers and students	Miss Cecilia Tang and Mr. Joseph Chung
	3.1.4 Continue the Clean Campus Campaign	50% of teachers and students find the campus cleaner	Observation Report	Members of Moral Education Commission
3.2 Promote Service Learning	3.2.1 Continue service programme for Form 3 students	All F.3 students participate in the service programmes	Self-reflection by students; report from teacher in charge Survey	Religious panel
	3.2.2 Provide students with a variety of service opportunities in school	More than 80% of students participate in school service		Service Learning Team