

2007-2008 Annual School Plan

Major Concern 1 Facilitate smooth migration to NSS

Tasks	Strategies	Success Criteria	Evaluation Method	People Responsible
1. 1 Prepare for NSS Academic Structure and Curriculum	A whole-school approach is adopted with the Principal and Vice-Principals taking the lead and coordinating the efforts of all panels			
	1.1.1 Decide the number of electives available to students	Subject combinations confirmed	Student and parent survey	NSS working group
	1.1.2 Arrange teachers to take relevant courses	80% of teachers have completed relevant courses	CPD hours; panel head reports	All teachers
	1.1.3 Allocate teaching periods	First draft of allocation of teaching period completed	Panel reports	All panels
	1.1.4 Prepare SLP and OLE	First draft ready	Consult teachers concerned	Miss Cecilia Tang
	1.1.5 Introduce pilot scheme of Liberal Studies in Form 3	Gather teaching materials and design school-based curriculum	Teachers' feedback	Mr. Joseph Hui
	1.1.6 Study the feasibility of offering Applied Learning	Gather available information	Parents' survey	Mr. Sin Man Fai and Mrs. Florence Chow

Major Concern 2 Enhance Students' Language Ability

Tasks	Strategies	Success Criteria	Evaluation Method	People Responsible
2.1 Promote students' interest in reading	2.1.1 Set up a reading corner to encourage self-reading	More than 100 students visit the reading corner per week; frequency of borrowing books from library	Log-book record	Miss Joanne Cheng, Miss Serene Lui, Mr. Lau Wai Hung, Miss Sita Ho, Miss Poon Yin Ping
2.2 Increase students' proficiency in using English	2.2.1 Organize English activities for students	4-5 activities provided	Teachers' feedback	English panel
2.3 Give extra support to other subject panels that use English as the medium of instruction	2.3.1 Increase teaching resources in Language panels	Additional English teacher added to English panel	Report from the English panel	English panel
	2.3.2 Offer support to teachers taking proficiency test	90% of teachers attempt the proficiency test	Result of the proficiency test	Teachers concerned

Major Concern 3 Promote Moral Education

Tasks	Strategies	Success Criteria	Evaluation Method	People Responsible
3.1 Derive a whole school Moral Education policy	3.1.1 Set up the Moral Education Commission	Coordinate all pastoral teams and some academic teams in implementing whole-school approach activities	Report of Moral Education Commission	Moral Education Commission members
	3.1.2 Extend Form assemblies to Form 4	Participation of Principal, Form teachers and all Form 4 students in 8 assemblies organized	Report of Form teachers Feedback of students	Form coordinator Board
	3.1.3 Implement the Clean Campus Campaign	40% of teachers and students find the campus cleaner	Observation, report of the Moral Education Commission	Members of Moral Education Commission
3.2 Promote Service Learning	3.2.1 Organize service programme for Form 3 students	All Form 3 students are engaged in service activities	Self-reflection by students; report from teacher in charge	Religious panel