Diversity Learning Grant for the 5th Cohort of NSS Students Other Languages & Other Programmes Three Year Plan 2013/2014 to 2015/2016

Three-year plan – Measure to broaden students' choices of elective subjects and provision of gifted education programmes for the fifth cohort of senior secondary students (2013/14 to 2015/16 school year)

Name of School: LA SALLE COLLEGE

Estimated grand total: \$3,500*10 (OL) + \$7,000*7 (OP) = \$84,000 per year

School Code: 0007 Estimated total for three years \$252,000)

School Year: 2013/14 to 2015/16

Project Coordinator: Mr Mak Kwok Cheung

DLG funded	Strategies & benefits	Name of	Duration of	Target students	Estima	ted no. o	of	Evaluation of student	Teacher-in-c
programme(s)	anticipated	programme(s) / course(s) and	the programme /		students involved in each school year			learning / success indicators	harge
		provider(s)	course		13/14	14/15	15/16		
Other Languages (OL)	To enhance the competitiveness in the 21th century and increase the chance for tertiary education.	French / German / Japanese / Spanish	3 years	Students who have taken respective language in junior form.	10	10	10	Students will take the AS-level exam offered by the Cambridge Inter. Exam and administrated by HKEAA.	French teacher and LSST*
Other Programmes (OP)	(Network Programme) In view of small number of students opting for Music, the network programme can help to cater for diverse needs.	Music (network programme)	3 years	F4-6 students of this cohort of students and wish to take Music as one of the elective subject.		10	10	Students will take the HKDSE exam.	Jointly organized with three other schools
Other Programmes (OP) (cont)	 (Gifted Education) To earn university credits from university programme. To strength, enrich and extend students' learning capacity in various dimensions such as HOT, Oly competition training 	HKUST Dual programme – Level 2 (Chem / Life Science / Maths / Physics) HKU, CUHK, HKPolyU etc	3 years	Students who have taken HKUST DP – Level 1 with grade B or above F4-6 elite students of this cohort	30	30	30	Students will complete the programme offered by HKUST, HKU, CUHK, HKPolyU etc.	LSST
	To support registration fee and enrolment in	Web-based courses (e.g.	3 years	F4-6 elite students in	10	10	10	Students will complete the web-based course.	LSST

DLG funded	Strategies & benefits	Name of	Duration of	Target students	Estimat	ted no. o	of	Evaluation of student	Teacher-in-c
programme(s)	anticipated	1 6	the		students involved in			learning / success indicators	harge
			programme /			hool yea			
		1	course		13/14	14/15	15/16		
	web-based courses (local or	-		various subjects					
	overseas) for gifted	online							
	students.	programme)							
	 To subsidize registration 	Overseas learning	1 month		30	30	30	Students will improve their	LSST /
	fee for overseas learning /	programme		students of this				skills e.g. HOT in various	Exchange
	exchange programme /			cohort				subject knowledge, social	Programme
	overseas competitions.	Exchange						skills and competitions.	Team
	• To partially subsidize study	programme							
	tour to Mainland China in								
	gifted programme.								
	 To support exchange 	Advanced	3 years		10	10	10	Students will have chance to	LSST /
	programme with network	programme		students of this				strengthen their learning	School Teams
	schools in debate, drama,			cohort				capacity by in various skills	
	writing workshops etc								
	training for school teams.								
	To provide academic	Academic	3 years	F4-6 elite	15	15	15	Students will make use of the	LSST /
	remedial programme to	enhancement		students (sports)				remedial programme to	Subject
	students gifted in sports but	programme						enhance academic	panels
	lagged behind							performance.	
	academically.								
	• To purchase reference	N/A	3 years	N/A	N/A	N/A	N/A	1 11	LSST
	books, journals and							with theories, examples and	
*I COT I	magazines for LSST.							practices in programming.	

*LSST – Learning and Support Service Team

Bro. Patrick Tierney		Bro. Steve Hogan				
Supervisor		Principal				
Date:	<u>\</u>					