



**LA SALLE COLLEGE**

**Chinese Second  
Language Report  
2016-2017  
for Non-Chinese  
Language Students  
(NCS)**

## Extended Chinese Learning for NCS Students Annual Plan 2016-2017

No.	Program	Implementation Methods	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required	Remark
1	After-school tutorial sessions	Weekly tutorials for revision and consolidation Chinese learning activities	Sept 16 to June 17	Students' Chinese marks improve in the final examination. Over 70 % attendance rate Students think the tutorials are useful	Teachers' observation Questionnaire Feedback from students Worksheets	Janet Yuen Kita Chan	Teaching & learning material  Chinese teachers of NCS classes	Done
2	Chinese Books Reading Scheme	Students have to read a designated Chinese Book per month with local students Students finish a book report per month	Oct 16 to June 17	Students can summarize 3 books in their own words. Students think reading Chinese storybooks is interesting	Observation Feedback from students	Janet Yuen Kita Chan Local students	Chinese teachers of NCS classes Local volunteers Books	Only 1 session carried due to crashing time slot and insufficient man power
3	Study Tour related to Chinese culture F.1 and F.5 Taiwan Service Programme F.3 Shanghai Study Tour F.2 ZhongShan Study Tour Hosting exchange students	Have lessons in a local school Visit Chinese cultural attractions in Chinese cities Outdoor activities and exercises to enhance students Chinese speaking skills	Zhongshan: Nov 16  Shanghai: Apr 17  Taiwan service programme Dec 16  Other programmes	Students can finish the exercises and activities Students are interested in Chinese culture.	Projects Presentation	Janet Yuen Kita Chan Exchange team	Chinese teachers of NCS classes  Activity materials	Zhongshan and Shanghai trip held. Taiwan trip postponed.
4	NCS Chinese e-Learning Scheme	Introduce e-learning in order to take care of student diversity  Revise the curriculum to encourage more able students  Weekly tutorials to revise and consolidate the learning of Chinese with electronic resources	Sept 17 to June 17	80% of students agree e-learning platform can help improve their Chinese Students hand-in at least 10 CA tasks through e-platform Students think the online resources are useful	Teachers' observation Questionnaire Feedback from students	Janet Yuen Chinese teachers of NCS classes	Electronic devices  Chinese Learning Apps  Chinese teachers of NCS classes	Done. Feedbacks from students are positive.
5	Emotional consciousness scheme	Invite tutors from CUHK Institute of Educational Research Help students be conscious about their physical and mental needs through	Oct 16 Dec 16 Feb 17 Apr 17(tbc)	Students' behaviour improve in class Students become more concentrated and calm during lessons	Teachers' observation Questionnaire Feedback from students	Janet Yuen	HK\$24,000 (materials, tutorial and administration) Yoga mat for each student	Done. Feedbacks from students are positive.

		understanding their emotions Teach students to manage emotions through proven methods						
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To support the implementation of the NCS Programme under the Project -

Extra Manpower	Job Description	Time Scale	Success Criteria	Methods of Evaluation	People in Charge	Resources Required	Remark
<ul style="list-style-type: none"> <li>Teacher for NCS Chinese</li> </ul>	<ul style="list-style-type: none"> <li>Assists in all kinds of programmes and activities for NCS students</li> <li>Assists in the After-school Chinese enhancement class for students who are joining GCE/GCSE</li> <li>Helps prepare NCS Chinese Electronic teaching and assessing resources for each Form               <ul style="list-style-type: none"> <li>Chinese character writing exercises for F.1 &amp; F.2</li> <li>Other teaching materials e.g. flashcards</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Sept 16 to Jun 17</li> </ul>	<ul style="list-style-type: none"> <li>Helps NCS students in learning and adaptation</li> <li>Being rated satisfactory or above in performance</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' feedback</li> <li>Performance evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Janet Yuen</li> </ul>	<ul style="list-style-type: none"> <li>Grant for hiring the posts</li> </ul>	