

**La Salle College 2018-2019  
After School Learning Support Grant  
Evaluation Report**

**Use of Budget**

Total Expenditure: \$20100

Tutorial Fees	Amount spent
1. English Tutor (Kwok Tung Sum)	\$9000
2. Chinese Tutor (Lo Ho Kiu)	\$11100

**Evaluation Report**

Target / Goal	Action	Evaluation
<ul style="list-style-type: none"> <li>Average score of 50 or above in internal examinations.</li> </ul>	<ul style="list-style-type: none"> <li>-Students are required to attend at least 90% of the tutorial lessons.</li> <li>-Assignments are given out to participants weekly, students are required to hand in during the following session for inspection.</li> </ul>	<ul style="list-style-type: none"> <li>-All students are able to fulfil the attendance requirement.</li> <li>-Assignments from students are marked and returned to them to inform them of their performances by the tutors. However, the quality of the assignments of students are not satisfactory and there is still room for improvement.</li> </ul>
<ul style="list-style-type: none"> <li>Improving the language proficiencies of students</li> </ul>	<ul style="list-style-type: none"> <li>-Extra oral practises training are organised to ensure that students have sufficient practise to improve their examination skills and techniques, as well as to cope</li> </ul>	<ul style="list-style-type: none"> <li>-The oral practises are successful. The number of students participating in these practises is excellent, and constructive feedbacks were made by the tutors, improving the students' language proficiencies.</li> </ul>

	<p>with different possible scenarios faced in the public exam.</p> <p>- Assessments and past paper are provided to test the students' abilities in both languages, and to encourage them to practise the knowledge learnt at a regular basis.</p>	<p>-As evident in DSE 2019, 40% of the students taking part in the programme received 5* or above in the Chinese Oral Examination, which is remarkable.</p> <p>-80% of the students received 3 or above in Chinese, and all students are able to receive 3 or above in English, which is a great improvement considering the form ranking is poor in form 4.</p>
<ul style="list-style-type: none"> <li>Meeting the requirement of Conditional Offers/ Sports Scholarships from universities</li> </ul>	<p>-JUPAS admission talk will be provided to students about the information of various universities</p> <p>-Talks on Sports scholarship scheme of various universities will be provided to students</p>	<p>-80% of the students are able to enter undergraduate degree programme.</p> <p>-40% of the participants are able to receive sports scholarships offer from various universities.</p> <p>-More JUPAS admission talks should be held to ensure the students make sensible decisions on their choice.</p>

Prepared by

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Mr. Szeto Man Ho

Teacher Advisor

Date: 18<sup>th</sup> September 2019

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Mr. Tong Wun Sing

Principal