

School-based After-School Learning and Support Programmes 2016/2017
School-based Grant - Programme Plan

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- A. The estimated number of benefitting students under this Programme is 14 (A=CSSA recipients, B= SFAS recipients, C=0)
 B. Information on Activities to be subsidised/complemented by the grant.

*Name/type of activity	Estimated no. of participating Target students #			Date of Activity	Purpose of Activity	Standard of Measurement	Method(s) of evaluation (e.g. test, questionnaires, etc.)	Name of partner/ service provider (if applicable)	Estimated expenses (\$)
	A	B	C						
<i>School based tutorials</i>	0	5	2	2-3 times per week during second term	Help with home work	Participation rate	Attendance Record	n/a	\$6,600.00
<i>Language training</i>	0	5	2	2-3 times per week during second term	Learn language	Participation rate	Attendance Record	University students	\$5,700.00
Total no. of activities: ____2____									<u>\$12,300</u>
@No. of participation counts		14							
**Total no. of participation counts	14								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Evaluation by Teacher-in-charge

Group interviews were conducted with students taking part in the enhancement programme on the last lesson of the programme. The results were encouraging. All students have reported they are willing to take part in the enhancement programme in the coming year. Over 80% of the students attending the course have improvement in the marks of the continuous assessment of the second term compared to the first term. One student in particular has improved the score of the English listening Test from 10% to 50% in the final examination.

Both instructors have reported the boys have shown improvement in their learning attitude during the course, with an average attendance of 80%. Students were absent from the course due to clash with overseas competition or tutorial/ quiz session with other teachers only. Students were able to complete the assignments given during the tutorial classes at home to make the teaching and learning more effective in the lesson.

Given the feedback of the students and instructors, the after school learning support programme is strongly recommended to be held in the coming scholastic year.