**School-based After-School Learning and Support Programmes 2015/2016**

**School-based Grant - Programme Plan**

**Name of School: La Salle College**

**Project Coordinator: Br. Steve**

**Contact Telephone No: 2338 7171**

A. The estimated number of benefitting students under this Programme is 40 (A=15 CSSA recipients, B=16 SFAS recipients, C=9)

B. Information on Activities to be subsidised/complemented by the grant.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **\*Name/type of activity** | Estimated no. of participatingTarget students # | | | **Date of Activity** | **Purpose of Activity** | **Standard of Measurement** | | | **Method(s) of evaluation**  **(e.g. test, questionnaires, etc.)** | **Name of partner/**  **service provider**  **(if applicable)** | **Estimated expenses**  **($)** |
| A | B | C |
| *School based tutorials* | **5** | **5** | **2** | Weekly | Help with home work | Participation rate | | | Attendance Record | n/a | $3,000.00 |
| *Language training* | **1** | **2** |  | Weekly | Learn language | Participation rate | | | Attendance Record | HKU tutor | $9,000.00 |
| *Visits/Tours* | **1** | **2** | **2** | One-off (?) | Study / EOTC | Participation rate | | | Attendance Record | School organized | $6,000.00 |
| *Arts/Culture* | **1** | **4** | **3** | Term Two | Whole person development | Participation rate | | | Attendance Record | Craft tutor | $2,000.00 |
| *Sport* | **5** | **2** |  |  | Equipment |  | | | Observation of use |  | $3,000.00 |
| *Service* | **2** | **1** | **2** | Monthly | Service learning | Participation rate | | | Attendance Record | School organized | $1,000.00 |
| *Skills Training* |  |  |  |  |  |  | | |  |  |  |
| **Total no. of activities: \_\_\_\_\_\_\_\_** |  | | |  |  |  | | |  |  | $24,000.00 |
| @No. of participation counts | 15 | 16 | 9 |  |  | |  |
| \*\*Total no. of participation counts | 40 | | |

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C)

**School-based After-School Learning and Support Programmes 2015/2016**

**School-based Grant - Programme Report**

**Name of School: La Salle College**

**Project Coordinator: Br. Steve**

**Contact Telephone No: 2338 7171**

A. The estimated number of benefitting students under this Programme is 40 (A=15 CSSA recipients, B=16 SFAS recipients, C=9

B. Information on Activities to be subsidised/complemented by the grant.

\*\* While the College planned to provide support for students only 7 students sought financial assistance for after-school programmes.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **\*Name/type of activity** | Actual no. of participatingTarget students # | | | **Average**  **attendance**  **rate** | **Period/Date**  **activity held** | **Actual expenses ($)** | **Method(s) of evaluation**  **(e.g. test, questionnaires, etc.)** | **Name of partner/**  **service provider**  **(if applicable)** | **Remarks if any**  **(e.g. students’ learning and affective outcome)** |
| A | B | C |
| *School based tutorials* |  |  |  |  |  |  |  |  |  |
| *Language training* |  |  |  |  |  |  |  |  |  |
| *Visits/Tours* |  |  | **1** | 100% | Aug 10-15 | **$5,400.00** | Participation and verbal Report to Principal | School-based but involved DLS Malvern and Guifiu (?) Orchestra | The student grew in confidence and esteem – he would have been left out if not for this funding |
| *Arts/Culture* | **2 app** | **3 app** | **1** | 100% | Term Two | **$1,632.00** | Completion of craft pieces | School-based | Students enjoyed the activities and learnt new crafts. |
| *Sport* |  |  |  |  |  |  |  |  |  |
| *Service* |  |  |  |  |  |  |  |  |  |
| *Skills Training* |  |  |  |  |  |  |  |  |  |
| **Total no. of activities:** |  | | |  |  |  |  |  |  |
| @No. of participation counts | 2 | 3 | 2 |  | Total Expenses | **$7,032.00** |
| \*\*Total no. of participants | 7 | | |

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C).

**C. Project Effectiveness: *In general, how would you rate the achievements of the activities conducted to the benefitted target students:***

**The College was unable to get students for the programmes the school offers**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Please put a “🗸” against the most appropriate box.** | | Improved | | | **No**  **Change** | Declining | Not Applicable |
| **Significant** | **Moderate** | **Slight** |
| **Learning Effectiveness** | |  |  |  |  |  |  |
|  | Students’ motivation for learning | Yes |  |  |  |  |  |
|  | Students’ study skills |  |  |  |  |  | N/A |
|  | Students’ academic achievement |  |  |  |  |  | N/A |
|  | Students’ learning experience outside classroom | Yes |  |  |  |  |  |
|  | Your overall view on students’ learning effectiveness | Yes |  |  |  |  |  |
| **Personal and Social Development** | |  |  |  |  |  |  |
|  | Students’ self-esteem | Yes |  |  |  |  |  |
|  | Students’ self-management skills | Yes |  |  |  |  |  |
|  | Students’ social skills | Yes |  |  |  |  |  |
|  | Students’ interpersonal skills | Yes |  |  |  |  |  |
|  | Students’ cooperativeness with others | Yes |  |  |  |  |  |
|  | Students’ attitudes toward schooling | Yes |  |  |  |  |  |
|  | Students’ outlook on life | Yes |  |  |  |  |  |
|  | Your overall view on students’ personal and social development | Yes |  |  |  |  |  |
| **Community Involvement** | |  |  |  |  |  |  |
|  | Students’ participation in extracurricular and voluntary activities | Yes |  |  |  |  |  |
|  | Students’ sense of belonging | Yes |  |  |  |  |  |
|  | Students’ understanding on the community | Yes |  |  |  |  |  |
|  | Your overall view on students’ community involvement | Yes |  |  |  |  |  |

# D. Comments on the project conducted: *Problems/difficulties encountered when implementing the project*

# (You may tick more than one box)

|  |  |  |
| --- | --- | --- |
|  | unable to identify the target students (i.e., students receiving CSSA, SFAS full grant); | |
|  | difficult to decide on the 10% discretionary quota; | |
| Y | target students unwilling to join the programmes; | |
|  | the quality of service provided by partner/service provider not satisfactory; | |
|  | tutors inexperienced and student management skills unsatisfactory; | |
| Y | the amount of administrative work leads to apparent increase on teachers’ workload; | |
| Y | complicated to fulfil the requirements for handling funds disbursed by EDB; | |
|  | the reporting requirements too complicated and time-consuming; | |
|  | Others (Please specify): |  |