**School-based After-School Learning and Support Programmes 2012/2013**

**School-based Grant - Programme Plan**

**Name of School: La Salle College**

**Project Coordinator: Br. Steve**

**Contact Telephone No: 2338 7171**

A. The estimated number of benefitting students under this Programme is 36 (A=15 CSSA recipients, B=14 SFAS recipients, C=7 )

B. Information on Activities to be subsidised/complemented by the grant.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **\*Name/type of activity** | Estimated no. of participatingTarget students # | | | **Date of Activity** | **Purpose of Activity** | **Standard of Measurement** | | | **Method(s) of evaluation**  **(e.g. test, questionnaires, etc.)** | **Name of partner/**  **service provider**  **(if applicable)** | **Estimated expenses**  **($)** |
| A | B | C |
| *School based tutorials* | **5** | **5** | **2** | Weekly | Help with home work | Participation rate | | | Attendance Record | n/a | n/a |
| *Language training* | **1** | **2** | **2** | Weekly | Learn language | Participation rate | | | Attendance Record | HKU tutor | $3,000.00 |
| *Visits/Tours* |  | **2** | **1** | One-off (?) | Study / EOTC | Participation rate | | | Attendance Record | School organized | $3,000.00 |
| *Arts/Culture* |  | **2** | **1** | Term Two | Whole person development | Participation rate | | | Attendance Record | Craft tutor | $3000.00 |
| *Sport* | **6** | **2** |  |  | Equipment |  | | | Observation of use |  | $6,000.00 |
| *Service* | **3** | **1** | **1** | Monthly | Service learning | Participation rate | | | Attendance Record | School organized | $1,000.00 |
| *Skills Training* |  |  |  |  |  |  | | |  |  |  |
| **Total no. of activities: \_\_\_\_\_\_\_\_** |  | | |  |  |  | | |  |  | $16,000.00 |
| @No. of participation counts | 15 | 14 | 7 |  |  | |  |
| \*\*Total no. of participation counts | 36 | | |

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C)

**School-based After-School Learning and Support Programmes 2012/2013**

**School-based Grant - Programme Report**

**Name of School: La Salle College**

**Project Coordinator: Br. Steve**

**Contact Telephone No: 2338 7171**

A. The estimated number of benefitting students under this Programme is 36 (A=15 CSSA recipients, B=14 SFAS recipients, C=7 )

B. Information on Activities to be subsidised/complemented by the grant.

\*\* While the College planned to provide support for students no student sought financial assistance for after-school programmes at school. $21,600 was clawed back.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **\*Name/type of activity** | Actual no. of participatingTarget students # | | | **Average**  **attendance**  **rate** | **Period/Date**  **activity held** | **Actual expenses**  **($)** | | | **Method(s) of evaluation**  **(e.g. test, questionnaires, etc)** | **Name of partner/**  **service provider**  **(if applicable)** | **Remarks if any**  **(e.g. students’ learning and affective outcome)** |
| A | B | C |
| *School based tutorials* |  |  |  |  |  |  | | |  |  |  |
| *Language training* |  |  |  |  |  |  | | |  |  |  |
| *Visits/Tours* |  |  |  |  |  |  | | |  |  |  |
| *Arts/Culture* |  |  |  |  |  |  | | |  |  |  |
| *Sport* |  |  |  |  |  |  | | |  |  |  |
| *Service* |  |  |  |  |  |  | | |  |  |  |
| *Skills Training* |  |  |  |  |  |  | | |  |  |  |
| **Total no. of activities: \_\_\_\_0\_\_\_\_** |  | | |  |  |  | | |  |  |  |
| @No. of participation counts | 0 | 0 | 0 |  | Total Expenses | | $0.00 |
| \*\*Total no. of participation counts | 0.00 | | |

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C).

**C. Project Effectiveness: *In general, how would you rate the achievements of the activities conducted to the benefitted target students:***

**The College was unable to get students for the programmes the school offers**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Please put a “🗸” against the most appropriate box.** | | Improved | | | **No**  **Change** | Declining | Not Applicable |
| **Significant** | **Moderate** | **Slight** |
| **Learning Effectiveness** | |  |  |  |  |  |  |
|  | Students’ motivation for learning |  |  |  |  |  | n/a |
|  | Students’ study skills |  |  |  |  |  | n/a |
|  | Students’ academic achievement |  |  |  |  |  | n/a |
|  | Students’ learning experience outside classroom |  |  |  |  |  | n/a |
|  | Your overall view on students’ learning effectiveness |  |  |  |  |  | n/a |
| **Personal and Social Development** | |  |  |  |  |  |  |
|  | Students’ self-esteem |  |  |  |  |  | n/a |
|  | Students’ self-management skills |  |  |  |  |  | n/a |
|  | Students’ social skills |  |  |  |  |  | n/a |
|  | Students’ interpersonal skills |  |  |  |  |  | n/a |
|  | Students’ cooperativeness with others |  |  |  |  |  | n/a |
|  | Students’ attitudes toward schooling |  |  |  |  |  | n/a |
|  | Students’ outlook on life |  |  |  |  |  | n/a |
|  | Your overall view on students’ personal and social development |  |  |  |  |  | n/a |
| **Community Involvement** | |  |  |  |  |  |  |
|  | Students’ participation in extracurricular and voluntary activities |  |  |  |  |  | n/a |
|  | Students’ sense of belonging |  |  |  |  |  | n/a |
|  | Students’ understanding on the community |  |  |  |  |  | n/a |
|  | Your overall view on students’ community involvement |  |  |  |  |  | n/a |

# D. Comments on the project conducted: *Problems/difficulties encountered when implementing the project*

# (You may tick more than one box)

|  |  |  |
| --- | --- | --- |
|  | unable to identify the target students (i.e., students receiving CSSA, SFAS full grant); | |
|  | difficult to decide on the 10% discretionary quota; | |
|  | target students unwilling to join the programmes; | |
|  | the quality of service provided by partner/service provider not satisfactory; | |
|  | tutors inexperienced and student management skills unsatisfactory; | |
|  | the amount of administrative work leads to apparent increase on teachers’ workload; | |
|  | complicated to fulfil the requirements for handling funds disbursed by EDB; | |
|  | the reporting requirements too complicated and time-consuming; | |
|  | Others (Please specify): |  |