



LA SALLE COLLEGE

**Chinese Second
Language for Non-
Chinese Language
Students (NCS)
2019-2020
Annual Report**

Extended Chinese Learning for NCS Students Annual Report 2019-2020

No.	Program	Implementation Methods	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required	Remark
1	After-school tutorial sessions	Weekly tutorials for revision and consolidation Chinese learning activities	Sept 19 to June 20	Students' Chinese marks improve in the final examination. Over 70 % attendance rate Students think the tutorials are useful	Teachers' observation Questionnaire Feedback from students Worksheets	Subject teachers	Teaching & learning material Chinese teachers of NCS classes	Goals achieved by online sessions.
2	Lunch time Chinese Reading Scheme	Students have to read a designated Chinese Book per month with local students in lunch time Students finish a book report per month	Oct 19 to May 20	Students can summarize 3 books in their own words. Students think reading Chinese storybooks is interesting	Observation Feedback from students	Subject teachers Local students	Chinese teachers of NCS classes Local volunteers Books	Cancelled due to unforeseen social incidence.
3	Study Tour related to Chinese culture F.4-5 Taiwan Service Programme F.3 Shanghai Study Tour F.2 ZhongShan Study Tour Hosting exchange students	Have lessons in a local school Visit Chinese cultural attractions in Chinese cities Outdoor activities and exercises to enhance students Chinese speaking skills	Zhongshan : Nov 19 Shanghai: Apr 20 Taiwan: Apr 20 Other programmes	Students can finish the exercises and activities Students are interested in Chinese culture.	Projects Presentation	Subject teachers Exchange team	Chinese teachers of NCS classes Activity materials	Cancelled due to unforeseen social incidence.
4	NCS Chinese e-Learning Scheme	Introduce e-learning in order to take care of student diversity Revise the curriculum to encourage more able students Weekly tutorials to revise and consolidate the learning of Chinese with electronic resources	Sept 19 to June 20	80% of students agree e-learning platform can help improve their Chinese Students hand-in at least 10 CA tasks through e- platform Students think the online resources are useful	Teachers' observation Questionnaire Feedback from students	Subject teachers	Electronic devices Chinese Learning Apps Chinese teachers of NCS classes	Implemented without problems. 85% of teaching time incorporated e-learning components.
5	ZUI-ify and digitization of teaching-learning materials	Multiple researches have shown that Zoomable User Interfaces (ZUI) such as Prezi outperforms Powerpoint and other visual aids	Sept 18 to June 19	80% more students behave attentive in classes. All presentations are viewed at least once by students after class.	Hit rate. Questionnaire Feedback from students Teachers' observation	Subject teachers	Prezi License Computers	Delayed as teachers had to migrated to e-learning due to school suspension.

		<p>especially in raising attention. This is extremely useful to our NCS boys.</p> <p>In addition, we shall digitize our paper-based teaching and learning material for such purposes</p>						
--	--	--	--	--	--	--	--	--

To support the implementation of the NCS Programme under the Project -

Extra Manpower	Job Description	Time Scale	Success Criteria	Methods of Evaluation	People in Charge	Resources Required	Remark
<ul style="list-style-type: none"> Teacher for NCS Chinese 	<ul style="list-style-type: none"> Assists in all kinds of programmes and activities for NCS students Assists in the After-school Chinese enhancement class for students who are joining GCE/GCSE Helps prepare NCS Chinese Electronic teaching and assessing resources for each Form 	<ul style="list-style-type: none"> Sept 19 to Jul 20 	<ul style="list-style-type: none"> Helps NCS students in learning and adaptation Being rated satisfactory or above in performance 	<ul style="list-style-type: none"> Teachers' feedback Performance evaluation 	<ul style="list-style-type: none"> Janet Yuen 	<ul style="list-style-type: none"> Grant for hiring the posts 	<p>3 teachers are hired.</p> <p>3 split classes is set up for F.1- F.3 classes.</p>