La Salle College

Annual School Plan 2023/24

1. **Major Concern**： **To initiate pedagogical changes in learning and teaching**

Briefly list the feedback and follow-up actions from the previous school year:
• With the installation of smartboards in all F.1 and F.2 classrooms, there is an urgent need to provide training to F1 & F2 teachers, so as to utilize the functions of the new equipment.   • A new set of eLearning materials is to be designed to fully utilize the new smartboard technology.   • Collaboration periods are arranged to allow peer observations and sharing towards the new practices.

Target	**Implementation Strategy**	**Success Criterion**	**Method of Evaluation**	**Time Scale**	**Responsible person**	**Resource Required**
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
• To promote self-directed learning and enhance the use of e-Learning resources	• Students are encouraged to explore and integrate the knowledge through SDL projects. • E-tools and platforms are to be incorporated in SDL projects.	• Students access to the eLibrary to search for information	• Teachers make good use of online platforms for discussion	• 1 year	VPA / School Librarian	eLibrary
• To promote the culture of collaboration and sharing resources amongst teachers and students	• STEAM workshops are arranged to strengthen students' collaboration skills as well as computational skills through doing cross-disciplinary (Science, D&T, ICT) group projects.	• Students are able to apply their knowledge learnt in various subjects in STEAM projects.	• Quality of the prototypes made in the workshop will be assessed.	• 1 year	VPA / Junior Science Panel / D&T Panel / ICT Panel	STEAM programmes

• To enhance the skills of teachers on the use of IT for learning and teaching across curriculum and beyond classroom	• Lesson plans are updated with IT and interactive elements	• Teachers make good use of paid, renewed software	• Lessons demonstrating the use of eLearning tools, e.g. Formative.com, Padlet and/or EdPuzzle	• 1 year	VPA / IT eLearning Coordinator	Formative.com, Padlet and/or EdPuzzle

2. Major Concern：　To serve and care for others with love and respect

Briefly list the feedback and follow-up actions from the previous school year:
- F.1 and F.4 students realize their VIA character strengths. However, no follow-up work was done on whether the strengths were consolidated.
- Compulsory Service-Learning extended to F.5 in the normal timetable. However, the quality of services had rooms for improvement.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
● To help students deepen the understanding of their strengths and weaknesses so as to develop a stronger character	● Students are asked to complete VIA survey and one-page profile to understand individual traits and underuse character strengths	● Students choose suitable ECA based on their prescribed character strengths	● Students' participation / attendance records of their most preferred ECA.	● 1 year	VPP / Form Teachers' Period Team / ECA Team	VIA survey
	● Selected subject panel heads are to embed VIA theory in their lesson plans			● 2 years	VPP / Learning Support Services Team	Lesson plan
● To nurture students' values on caring the community by respecting individual needs and differences through participation in various service programmes	● F.2, F.4 and F.5 students are asked to see and experience the real situation of the HK society through participating in local tours and site visits	● Students reflect on their observations and devise suitable service plans for the needy.	● Students' participation in the service programmes and quality of their reflection diary / presentation	● 1 year	VPP / Community Outreach Team / Service-Learning Panel	Local tour services / site visits

• To promote a healthy and harmonious school environment	• The theme of the year: "Be warm-hearted to everyone, speaking in gently and respectful ways" is proposed. Students are given opportunities to share their experience on stage during assemblies through which their achievements are well-recognized and promoted.	• Students share their experience with schoolmates actively and publicly.	• Proper etiquette is observed when someone is doing the presentation.	• 1 year	VPP / School Assemblies Team	Assembly time slot
	• Compulsory health-related programmes are initiated in junior form levels and healthy diet is offered and promoted to students.	• Students learn about the importance of healthy lifestyle at the talks and activities during OLE day and health week.	• Students' participation and feedback in the health-related programmes	• 29 Sept 2023 • 1 week in the second term	VPP / Health & Environmental promotion Team	Catering service

3. Major Concern： **To nurture moral values and modern-day skill sets**

Briefly list the feedback and follow-up actions from the previous school year:
- To further promote the Lasallian traditions through prayer services and daily prayers
- To develop a sense of national identity through the National Flag raising ceremony and Speech under the flag
- Previously not specifying the skill sets to be focused on, therefore follow-up plans will address to the specific skill sets

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(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
● To enhance the understanding of Lasallian charism among staff and students	● Form teachers ask students to lead the Lasallian traditional prayers every morning.	● Students develop a habit to pray using the "Prayers and Hymns" Book	● Walk-through the Form Teacher lessons and visit the class during prayer time.	● 1 year	Student Formation Team / Catholic Society	Prayers and Hymns Book
	● Teachers and students attend prayer services at the beginning of assemblies			● 1 year	Student Formation Team	Assembly time slot
● To help students develop a sense of national identity and develop their capacity to respect and work with others from different backgrounds, cultures and religions	● Teachers and students are asked to attend the national flag raising ceremony, followed by speech under flag, in order to develop their national identity.	● Student leaders from different uniform groups are responsible for National flag raising	● Uniform groups and National & Civic Education ambassadors are able to raise the National flag in proper manner and procedures.	● 1 year	VPP / National & Civic Education Team	National flag and flag poles

● To enhance students' language and communication skills	● The Language Across the Curriculum Panel (LaC) will provide support on oral and written presentation skills	● Students are given opportunities to make presentations at assemblies	● Quality of the presentations will be assessed by the LaC Panel.	● 1 year	VPP / LaC Panel / School Assembly Team	Assembly time slot
	● STEAM Team provides series of after-school activities, including STEAM courses, and STEM competitions to nurture creativity, problem-solving and communication skills	● Students are able to apply coding knowledge to achieve sustainable development goals	● Students are able to present their prototypes in the competitions.	● 1 year	VPP / STEAM Team	
● To nurture students to be ethical users of information and IT	● Students are to attend talks relating to IT ethics.	● Students are mindful of the ethical use of IT at competitions and in their daily life	● Ethical use of IT will be assessed by the ICT panel.	● 1 year	VPA / ICT Panel	Guest speakers