La Salle College Annual Plan 2022-2023

(Items referring to the School Development Plan 2019-2025)

Target/Goal	Action/Strategy	Who	When	Reporting
1.2 To develop a whole-	1. To update the lesson plans to incorporate more	P, VP(A), All Panels	2022-2023	Done. In-class
school approach in	collaborative learning elements			discussion were held
collaborative learning				across the curriculum
	2. To assign more collaborative tasks to students			with projects being
				given in some
	3. To remodel the classrooms to facilitate interaction and			subjects to enhance
	collaboration			collaboration learning
				among students
1.3 To fully implement	1. To update the lesson plans to suit the implementation of	P, VP(A), all	2022-2023	Done. Pre-lesson
the use of flipped	flipped classroom	teachers		tasks were given.
classroom	2. Teachers to have thought-provoking questions for			Lesson time was used
	discussion in class			for in-depth and
				thought provoking
				discussion.
1.7 To encourage	1. Panels should organize regular Panel PDs for teachers	All Panels	2022-2023	Partially done. Peer
teachers to build				observation has to be
learning communities	2. Teachers are required to have peer lesson observations			enhanced.

Target/Goal	Action/Strategy	Who	When	Reporting
2.1 To help students	1. Form Teachers conduct individual talks with students	Student	2022-2023	Done. A variety of
deepen their	regarding their character development	Formation Team		work was done by
understanding of their		and All FTs		various team in
strengths and	2. VIA data will be given to all FTs for reference			character building
weaknesses so as to				and nurturing
develop a strong and	3. Using 'Morning Lasallian' platform to know more about			leadership.
effective personal	students' emotions			
character				
3.1 To facilitate students'	1 Teachers to make use of ePlatforms to organize discussion	VP(A), all teachers	2022-2023	Ongoing. A good use
self-directed learning	forums			of Google Classroom
with IT	2 Teachers to teach research skills in subjects			by teachers to
				disseminate learning
				materials and tasks
				enabled students to
				develop SDL skills.
3.2 To cater for learner's	1 To upload relevant learning plans & materials for students	All teachers	2022-2023	Partially done. Some
diversity by using LMS to	on ePlatforms, e.g. Google Classrooms, LMS			teachers had
facilitate learning at				uploaded learning
students' own pace				materials for students
				and some had
				differentiated
				materials uploaded.

Target/Goal	Action/Strategy	Who	When	Reporting
3.3 To enrich the current	1 IT/eLearning panel coordinators will hold regular meetings	VP(A),IT/eLearning	2022-2023	Partially done. Some
lesson plans with up-to-	with panel teachers to enhance the use of IT in class	Coordinator,		panel eLearning
date IT elements	2 purchase of more eApps for use in lessons	Panel IT/eLearning		coordinators were
		Coordinators		active in preparing
				eLearning materials.
				Need to put more
				efforts across the
				curriculum.
3.4 To develop students	1 To ask teachers to talk about this topic in assemblies	IT/eLearning	2022-2023	Done.
to be ethical users of		Coordinator, ICT		
information and IT		Panel		
3.5 To enhance the skills	1 IT/eLearning Coordinator will work with each and	VP (A),	2022-2023	Done. Panel PDs in
of teachers on the use of	individual panel for teachers' PD on IT skills	IT/eLearning		the area were held in
IT for learning		Coordinator		the school / term.
3.6 To strengthen	1 IT/eLearning Coordinator to work with individual panels to	VP (A),	2022-2023	Partially done.
students' computational	distinguish what type of IT skills need to be incorporated in	IT/eLearning		
skills across discipline	the subjects	Coordinator, ICT		
	2 ICT panel to teach more up-to-date IT skills in its curriculum	panel		
3.7 To develop an LMS	1 IT/eLearning Coordinator to further develop the LMS for	VP(A),	2022-2023	Ongoing. The IT
for the school	use of all panels	IT/eLearning		committee had
	2 Review and refine the structure and workflow of LMS	Coordinator		planned to include
				SAP into the LMS.

Target/Goal	Action/Strategy	Who	When	Reporting
3.8 To develop the	1 Enrich the contents of the eLibrary for learning and	VP(A), All Panels	2022-2023	Done. More eBooks
Library into Digital	teaching			and eResources were
Learning Centre	2 To promote the use of the eLibrary and Digital Learning			subscribed and
	Centre by making changes in pedagogy and assessment			introduced to
				students through
				library lessons.
4.1 To enhance the	1 To refer staff to Lasallian principles of education through	P, VP (A), RS	2022-2023	Done. The format of
understanding of	staff meetings, weekly staff notice	Department		form assemblies was
Lasallian charism among	2 To hold talks for students during assemblies, other			changed to
staff and students	programmes			incorporate this
	3 To strengthen the part of Lasallian charism in the RS			element.
	curriculum			
4.2 To let students have	1 To incorporate service-learning in curriculum	VP(A), VP(P), RS	2022-23	Done. Regular service
the experience of serving	2 To provide service opportunities to school uniform teams			programmes were
the needy each year				hold in the school.
				Service learning
				subject was extended
				to F.5.